

College of Pharmacy



College of Pharmacy



Michelle A. Clark, Ph.D.,
Dean

Mission

To educate and develop practitioners and researchers who, through their leadership and entrepreneurship, will transform the profession of pharmacy to improve global health

Vision

To be recognized as an innovative and entrepreneurial college of pharmacy providing opportunities that encourage innovation in education, practice, and research

Values

- entrepreneurship
- excellence
- innovation
- integrity
- professionalism
- respect for diversity
- service
- teamwork

Administration

Michelle A. Clark, Ph.D.
Dean

Ana M. Castejon, Ph.D.
Associate Dean, Graduate Programs
Interim Chair, Pharmaceutical Sciences

Peter M. Gannett, Ph.D.
Associate Dean, Research

Robert McGory, M.S., Pharm.D.
Associate Dean, Professional Program

Goar Alvarez, B.S., Pharm.D.
Assistant Dean, Pharmacy Services

Elizabeth Frenzel Shepherd, B.S., M.B.A., Pharm.D.
Assistant Dean, Strategic Partnerships and
Program Development

Carla A. Luque, Pharm.D.
Assistant Dean, Student Services

Rochelle S. Nappi, Ed.D.
Assistant Dean, Palm Beach

Blanca I. Ortiz, Pharm.D.
Assistant Dean, Puerto Rico

Karen Sando, Pharm.D.
Assistant Dean, Assessment and Accreditation

Carsten Evans, B.S., M.S., Ph.D.
Executive Director, HPD Continuing Education
and Professional Affairs

Silvia E. Rabionet, Ed.D.
Chair, Sociobehavioral and Administrative Pharmacy

Matthew J. Seamon, Pharm.D., J.D.
Chair, Pharmacy Practice

Overview

With the nation struggling to deliver high quality, affordable health care, there has come a greater appreciation of the importance of pharmacists as members of today's health care team. The pharmacist's role has expanded rapidly from drug compounding and distribution to a patient-centered role. The College of Pharmacy is educating its students in practices vital to meeting the challenges facing the profession and leading to improved health and wellness while reducing health care costs.

The College of Pharmacy admitted its first class in 1987 to become the first College of Pharmacy in South Florida. Since then, it has graduated more than 4,500 pharmacy professionals. The college offers the Doctor of Pharmacy (Pharm.D.) degree program, a Ph.D. or M.S. in Pharmaceutical Sciences, and an M.S. in Pharmaceutical Affairs.

Pharmacists are experts on drugs and therapeutic goals, their biological action and uses, formulation, adverse effects, and potential for drug interactions. Pharmacists must be able to think quickly and accurately in an organized manner, despite environmental distractions; be able to communicate effectively; and have interprofessional abilities sufficient to interact with others. They consider both the medication and the patient to ensure the patient has the right drug, in the right amount, for the right length of time, and with minimal adverse effects. The result is improved health care.

Most pharmacists practice in patient-oriented settings: in community pharmacies, hospitals, extended care facilities, or public health clinics. In addition, pharmacists are employed by the pharmaceutical industry in research and development, in manufacturing, or as medical science liaisons. They work in academic institutions, government, health maintenance organizations, and home health care programs.

The college embraces these opportunities for pharmacists to assume a wider role in the health care needs of society, and qualified students have the opportunity to earn concurrent master's degrees in either business administration (M.B.A.), public health (M.P.H.), or biomedical informatics (M.S.).

Ph.D. graduates focus on expanding the science of drug knowledge by creating and testing new drug molecules or using technology to develop new dosage forms. This field responds to needs identified by practicing pharmacists in caring for patients. The pharmaceutical scientist is very knowledgeable in pharmacology, pharmaceuticals, pharmacokinetics, and administration.

The M.S. in Pharmaceutical Affairs and the M.S. in Pharmaceutical Sciences prepare students interested in pursuing positions in academia, industry, research organizations, health care systems, and government and nongovernmental agencies. The degrees also provide additional preparation for students interested in pursuing a Pharm.D. or Ph.D. degree.

Accreditation

The Accreditation Council for Pharmacy Education, 190 S. LaSalle Street, Suite 2850, Chicago, IL 60603-3410, (312) 664-3575, Fax 866-228-2631, website: acpe-accredit.org, has accredited the Doctor of Pharmacy Program of the College of Pharmacy, Nova Southeastern University.

Memberships

The College of Pharmacy is a member of the American Association of Colleges of Pharmacy. The College of Pharmacy is also a member of the International Pharmaceutical Federation (FIP).

Facilities

The College of Pharmacy administrative offices are located on the third floor of the Health Professions Division Administration Building. Pharmacy practice and research laboratories are located on the third floor of the Library/Laboratories Building. The NSU Palm Beach Campus and NSU Puerto Rico Regional Campus have administrative offices, classrooms, and labs on site. Experiential sites are primarily located throughout Florida and Puerto Rico, and pharmacy practice faculty members are assigned to innovative, patient-centered facilities in South Florida and Puerto Rico.

In the fall of 2000, the NSU College of Pharmacy opened a program in Palm Beach County. After spending many years at a

shared site, NSU moved to its own 75,000-square-foot facility. Classes began at the new location in the fall of 2011. The NSU Palm Beach Campus features classrooms and labs, a student lounge, a fitness area, a pharmacy library, and administrative offices. In the fall of 2001, a full-time program on the campus of Pontificia Universidad Catolica de Puerto Rico in Ponce, Puerto Rico, was opened. The Puerto Rico program moved to its new location in San Juan in 2014. The San Juan location has state-of-the-art facilities for pharmacy students and is equipped with lecture halls; study rooms; computer, pharmaceuticals, and patient care management laboratories; a Drug Information Center; and additional meeting and classroom space fully equipped for compressed interactive video.

Each campus has administrators and faculty and staff members. Interactive video technology is used to provide lectures among the three campuses simultaneously. This provides for live interaction between lecturer and students regardless of location. Identical handouts, tests, and texts are used. Communication through telephone, fax, interactive technologies, and email are available to students at all campuses. All students have access to the Martin and Gail Press Health Professions Division Library, computer labs, online learning resources, and the vast technological innovations provided by NSU, which has been a leader in distance education programs for many years.

The NSU Pharmacy and Pharmacy Clinics are located next to the Sanford L. Ziff Health Care Center in Fort Lauderdale on the corner of University Drive and SW 30th Avenue. The pharmacy is open to the public and offers a range of disease management services, including diabetes care and anticoagulation management, to name a few. The pharmacy recently added an herbal and supplementation therapy clinic, a service that has been requested often by many patients. Furthermore, the pharmacy offers compounding, medication therapy management services (medication check-ups), and adult vaccinations. It teaches pharmacy students throughout the spectrum of their professional student career.

Core Performance Standards for Admission and Progress

The Nova Southeastern University Health Professions Division is pledged to the admission and matriculation of qualified students and wishes to acknowledge awareness of laws that prohibit discrimination against anyone on the basis of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, gender, gender identity, military service, veteran status, or political beliefs or affiliations.

Regarding those students with verifiable disabilities, the university will not discriminate against such individuals who are otherwise qualified, but will expect applicants and students to meet certain minimal technical standards (core performance standards) as set forth herein, with or without

reasonable accommodation. In adopting these standards, the university believes it must keep in mind the ultimate safety of the patients whom its graduates will eventually serve, as well as the efficacy and safety in the learning environment. The standards reflect what the university believes are reasonable expectations required of health professions students and personnel in performing common functions. Any exceptions to such standards must be approved by the dean of the student's particular college, based upon appropriate circumstances.

The holders of health care degrees must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for Health Professions Division degrees must be able to integrate consistently, quickly, and accurately all information received, and they must have the ability to learn, integrate, analyze, and synthesize data.

Honor and integrity of the health professions student and health care professional is essential and depends on the exemplary behavior of the individual health care provider in his or her relations with patients, faculty members, and colleagues. This includes accountability to oneself and to relationships with fellow students, future colleagues, faculty members, and patients who come under the student's care or contribute to his or her training and growth, as well as members of the general public. This applies to personal conduct that reflects on the student's honesty and integrity in both academic and nonacademic settings, whether or not involving an NSU-sponsored activity. All students must have the capacity to manage their lives and anticipate their own needs. Upon accepting admission to NSU, each student subscribes to, and pledges complete observance to, NSU's Student Code of Conduct Policies. A violation of these standards is an abuse of the trust placed in every student and could lead to suspension or dismissal.

Candidates for degrees offered by the Health Professions Division must have, with or without reasonable accommodation, multiple abilities and skills including intellectual, conceptual, integrative, and quantitative abilities; interpersonal communication; mobility and strength; motor skills; and hearing, visual, tactile, behavioral, and social attributes. Candidates for admission and progression must be able to perform these abilities and skills in a reasonably independent manner.

Intellectual, Conceptual, Integrative, and Qualitative Abilities

These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving—a critical skill—requires all of these intellectual abilities. Candidates and students must have critical thinking ability sufficient for good clinical judgment. This is necessary to identify cause/effect relationships in clinical situations and to develop plans of care. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. An

individual is expected to be able to perform multiple tasks in a diverse, dynamic, highly competitive, and challenging learning environment. Examples include, but are not limited to, identification of cause/effect relationships in clinical situations, development of treatment plans, transferring knowledge from one situation to another, evaluating outcomes, problem solving, prioritizing, and using short- and long-term memory. All individuals are expected to meet their program requirements on a satisfactory level as determined by HPD administration or the applicable college/program administration. College of Pharmacy students must be able to perform multiple tasks in a diverse, dynamic, highly competitive, and challenging environment. They must be able to think quickly and accurately in an organized manner, despite environmental distractions.

Interpersonal Communication

Candidates and students must be able to interact and communicate effectively, with respect to policies, protocols, and process—with faculty and staff members, students, patients, patient surrogates, and administration during the student's educational program. They must be able to communicate effectively and sensitively with patients, faculty members, and an interprofessional health care team. Communication includes verbal and nonverbal communication, including, but not limited to, speaking, reading, writing, gestures, and body language. They must have interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. A student must have sufficient proficiency with English to retrieve information from texts and lectures and communicate concepts on written and oral exams and patient charts; elicit patient backgrounds; describe patient changes in moods, activity, and posture; and coordinate patient care with all members of the health care team. A student must be able to communicate or provide communication in lay language so that patients and their families can understand the patient's conditions, treatment options, and instructions. The student must be able to accurately enter information in the patient's electronic health record, according to his or her program's requirements.

Motor Skills

Candidates and students must have sufficient motor function to execute movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of some health care professionals are cardiopulmonary resuscitation (CPR); administration of intravenous medication; the application of pressure to stop bleeding; the opening of obstructed airways; and the ability to calibrate and use laboratory equipment, grasp and manipulate small objects/instruments, use a computer keyboard, and other related laboratory and medical equipment. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision. College of Pharmacy candidates and students must have sufficient visual and motor skills to weigh

chemical and pharmaceutical (including intravenous) solutions, prepare prescriptions, and perform sterile procedures.

Strength and Mobility

Candidates and students must have sufficient mobility to attend emergency codes and to perform such maneuvers as CPR when required. They must have the physical ability to move sufficiently from room to room and to maneuver in small places. Pharmacy students must be able to move about within a laboratory, a pharmacy setting, and a patient's room.

Hearing

Candidates and students must have sufficient auditory ability to monitor and assess health needs. They must be able to hear information given by the patient in answer to inquires; to hear cries for help; to hear features in an examination, such as the auscultatory sounds; and to monitor equipment.

Visual

Candidates and students must have visual ability sufficient for observation, assessment, and rendering of treatment necessary in patient care. It must be consistent in many cases with being able to assess asymmetry, range of motion, and tissue texture changes. It is necessary to have adequate visual capabilities for proper evaluation and treatment integration. Candidates and students must be able to observe the patient and the patient's responses, including body language and features of the examination and treatment. Pharmacy students must be able to read and interpret prescriptions, medical orders, and patient profiles, as well as to identify correct medication dosage and inspect medicine for deterioration or expiration.

Tactile

Candidates and students must have sufficient tactile ability for physical assessment. They must be able to perform palpation and functions of physical examination and/or those related to therapeutic intervention. Pharmacy students must be able to measure and compound, sometimes transferring from container to container, and to perform sterile procedures. The student must be able to use tactile senses to diagnose directly by palpation and indirectly by sensations transmitted through instruments, as well as have tactile ability sufficient for physical assessment.

Sensory

A student must be able to acquire information from written documents and to evaluate information presented as images from digital platforms, paper, films, slides, or video. A student must be able to benefit from electronic and other instrumentation that enhances visual, auditory, and somatic sensations needed for examination or treatment.

Behavioral and Social Attributes

Candidates and students must possess the emotional health required for full use of their intellectual abilities; the

exercise of good judgment; the ability to take responsibility for their own actions with respect to policies, protocols, and processes—with faculty and staff members, students, patients, patient surrogates, and administration during the student's educational program; the prompt completion of all responsibilities attendant to the diagnosis, care, and treatment of patients; and the development of mature, sensitive, and effective relationships with the patients. Candidates and students must be able to physically tolerate taxing workloads, to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, diversity inclusiveness, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that will be assessed during the admissions and education process.

Financial Aid

The purpose of the Student Financial Assistance Program at Nova Southeastern University is to help as many qualified students as possible to complete their pharmacy education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. Approximately 90 percent of College of Pharmacy students receive some form of financial assistance. These financial assistance programs are described in a variety of separate university publications. Although most first-year pharmacy students will be classified as graduate students for financial aid purposes, students who matriculate with fewer than 90 semester hours and students in the dual-admission program will be classified as undergraduates for the first year in the College of Pharmacy.

Transfer Credits

Requests for transfer credit must be submitted in writing to the associate dean or director of the relevant program. The request must include an official copy of the transcript containing the course title, final course grade, and a course syllabus.

In the Pharm.D. program, transfer credit will only be considered for courses taken at pharmacy schools accredited by ACPE or for those courses given prior approval by the associate dean, Professional Program. Up to, but no more than, four elective credit hours may be transferred from a regionally accredited graduate institution.

A minimum of 30 credit hours of didactic coursework and all Advanced Pharmacy Practice Experiences (APPE) must be completed at NSU. Transfer credits may not exceed 2/3 of the required credits to complete the degree program.

In the M.S. and Ph.D. programs, a maximum of 6 credits may be transferred from a regionally accredited graduate institution. Requests must be submitted in writing to the associate dean or director of the relevant program.

For all programs, transfer credit will only be considered for courses designated with a graduate level course number that were passed with a grade of *B* or better. Credit will not be transferred if previous credit was used to earn a degree from the granting institution. An official transcript from the institution attended must be provided before transfer credit will be awarded. All transfer credit requests must be received prior to August 1 of the first year of pharmacy school.

Official transcripts must be sent to Nova Southeastern University, Enrollment Processing Services, 3301 College Avenue, P.O. Box 299000, Fort Lauderdale, FL 33329-9905. Electronic transcripts should be sent to *electronictranscript@nova.edu*.

Class Cancellation Policy

The university reserves the right to cancel any class.

Doctor of Pharmacy (Pharm.D.) Entry-Level Program

Admissions Requirements

The College of Pharmacy selects students based on pre-pharmacy academic performance, Pharmacy College Admission Test (PCAT) scores, personal interviews, written applications, and letters of reference.

1. Prior to matriculation, all NSU College of Pharmacy applicants must complete a minimum of 66 semester hours of coursework at a regionally accredited college or university, including the following required courses, with a minimum GPA of 2.0 on a 4.0 scale (2.75 preferred):

Course	Semester Hours
General Biology I and II (including laboratory)	8
Anatomy and/or Physiology (with or without laboratory).....	6
General Chemistry (including laboratory)	8
Organic Chemistry (including laboratory)	8
General Physics (with or without laboratory)	3
English	6
Calculus.....	3
Speech/Public Speaking/Oral Communication (in English).....	3
Advanced Sciences (Choose two courses of the following: genetics, cellular or molecular biology, microbiology, or biochemistry)	6*
Humanities/Social and Behavioral Sciences/ Other Electives	
Social and Behavioral Sciences	3
Humanities.....	3
Electives in either discipline.....	9**
TOTAL	66

* No two classes taken should be from the same discipline.
 ** Ethics, micro or macroeconomics, and general/life science statistics are highly recommended and may substitute for up to 9 humanities and social and behavioral sciences elective credits.

2. A recommended cumulative GPA of 2.75 and a preferred science GPA of 2.3 and math GPA of 2.0 on a 4.0 scale is recommended.

3. Official scores from the Pharmacy College Admission Test (PCAT)+ are recommended, but no longer required. Applicants who choose to submit official scores from PCAT should ensure the following:

- PCAT scores must be no more than three years old at the time of the applicant’s interview. Applicants should take the PCAT no later than February prior to the expected date of matriculation.

Applicants may register online at *pcatweb.info* or call 800-622-3231 with any questions.

4. Applicants are required to provide three letters of reference from the members of the pre-professional committee, or if such a committee does not exist, letters of reference from two science professors and one liberal arts professor are necessary. A letter of reference from a pharmacist may substitute for one letter from a professor in either subject.

+ NSU COP will accept scores from the following health-related admissions tests in place of the PCAT: GRE, MCAT, DAT, or OAT.

Application Procedures

Primary Application Process

Applicants apply for matriculation into the fall semester. The Office of Admissions processes applications on a rolling basis; therefore, it is in the best interest of the applicant to apply early. Listed below are the steps necessary to complete the primary application process.

1. Applicants must submit an electronic PharmCAS application. The interactive, web-based application is available at *PharmCAS.org*. The PharmCAS application process takes four to six weeks.

- **May 3:** PharmCAS submission application deadline

2. Applicants must submit the following materials to PharmCAS.

- official transcripts from all college and universities attended (must be submitted directly to PharmCAS by the college or university)
- three letters of reference
- PCAT scores

Secondary Application Process

In addition to completing the PharmCAS application, NSU requires the completion of an NSU application. Upon receipt of the PharmCAS application, NSU will email a link to access our NSU application.

1. Applicants must submit the following materials electronically to NSU:

- a completed NSU application
 - due **June 15** for admission
- a nonrefundable application fee of \$50 (U.S.)

Transfer Students

Candidates in good academic standing from their college /university of record may apply for consideration as a transfer student by

1. submitting a completed electronic application with a nonrefundable application fee of \$50 (U.S.) by June 15
2. meeting all entry-level or advanced-standing admissions requirements for the NSU College of Pharmacy, as applicable
3. submitting the following documentation
 - official transcripts for all college coursework
 - a written statement outlining the reasons for requesting the transfer
 - three letters of recommendation (two from pharmacy faculty members and one from the dean, associate dean, or assistant dean of the transferring college of pharmacy that indicate the student is in good standing within the current or most recent academic program)
4. completing an interview
5. submitting any official standardized test scores such as PCAT, GRE, TOEFL, or IELTS to help further the evaluation of applications (recommended)

Transfer credit will only be considered for courses designated with a graduate-level course number, passed with a grade of *B* or better, and transferred from a regionally accredited graduate institution. Credit used toward an earned degree will not be transferred. Requests for transfer credit must be submitted in writing to the associate dean or director of the relevant program prior to August 1 of the year of matriculation.

Transfer credits will not exceed 2/3 of the required credits to complete the degree program. A minimum of 30 credit hours of didactic coursework and all Advanced Pharmacy Practice Experiences (APPE) must be completed at NSU.

Note: Due to the design of the Pharm.D. curriculum, a transfer student may be required to enter as a first-year student.

Nondegree-Seeking Students

The college accepts nondegree-seeking students for travel study, study abroad, and some specific coursework. A nondegree-seeking student is one who wishes to take courses in the program, but does not intend to pursue a degree at the time of application. Nondegree-seeking students are not guaranteed future acceptance into the program. Contact phss@nova.edu for more information on this option.

Interview Process

A personal interview is part of the admissions process; however, being interviewed is not a guarantee of admission. Upon receipt of the completed application, a review will be made to determine if the applicant will be granted an interview. Not all applicants will be granted an interview. The Office of Admissions will notify selected applicants to schedule interviews.

Notice of Acceptance

Notice of acceptance or other action by the committee on admissions will be on a “rolling” or periodic schedule. Early completion of the application process is in the best interest of the applicant.

Admittance to the college is contingent upon successful completion of all prerequisite coursework prior to the first day of the semester. Proof of completion is required.

Transcripts

After acceptance, final and official transcripts from all colleges and universities attended, and/or final and official documents must be received within 90 calendar days from the start of the term. If these final and official transcripts and/or documents are not received by that time, the student will not be allowed to continue class attendance. In addition, financial aid will not be disbursed to a student until he or she provides all the necessary documents required to be fully admitted.

Foreign Coursework

Coursework taken at a foreign institution must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

- World Education Services, Inc.
Bowling Green Station
P.O. Box 5087
New York, NY 10274-5087
(212) 966-6311 • wes.org

- Josef Silny & Associates, Inc.,
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
(305) 273-1616 • (305) 273-1338 fax
info@jsilny.org • jsilny.org

- Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to Nova Southeastern University.

All admissions materials and foreign evaluations must be mailed to

Nova Southeastern University
Enrollment Processing Services
College of Pharmacy
Office of Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, FL 33329-9905.

Program Requirements

All students must purchase an iPad for assignments and assessments, and have an active account with an Internet service provider. In addition, students must have ongoing access to a computer capable of connecting to the Internet and playing streaming video files. Online course notes and discussions will be provided to the student through an online course management system. Nova Southeastern University will provide access to email, online databases, and library resources.

Students must also provide their own transportation to experiential sites. It is recommended that all students have their own personal transportation, due to the inconsistency of reliable public transportation. During the final year, all students return to their respective campuses for live instruction and board exam preparation at designated times.

International/Student Visa Information

It is the applicant's responsibility to contact the Office of International Students and Scholars for information on immigration regulations and student visa requirements at

Nova Southeastern University
Attention: Office of International Students and Scholars
3301 College Avenue
Fort Lauderdale, FL 33314-7796
(954) 262-7240
800-541-6682, ext. 27240
Fax: (954) 262-3846
Email: intl@nsu.nova.edu
nova.edu/internationalaffairs/students

Tuition: Entry-Level Program

All tuition and fees are subject to change by the board of trustees without notice.

Annual tuition for 2020–2021 will be posted online at pharmacy.nova.edu.

Florida Residency

Florida residents in the entry-level Pharm.D. degree program must request in-state tuition by application. For tuition purposes, students' Florida residency status (in state or out-of-state) will be determined based on initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. The determination as to eligibility for in-state tuition at NSU shall be made exclusively by NSU. Students may direct questions to the Florida residency specialist via phone at (954) 262-1126 or via email at HPDFloridaresidency@nova.edu.

Fees and Deposit—All Programs

- Acceptance and Preregistration Deposit—\$1,000. This deposit is required to reserve the accepted applicant's place in the entering, first-year class. This deposit will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is due within three weeks of an applicant's acceptance.
- Health Professions Division General Access Fee—\$145 per annum.
- NSU Student Services Fee—\$1,500 per annum.
- Registration Fee—\$30 per semester.
- Late Payment Fee—All tuition and fees not paid within 30 days after the start of the semester will incur a \$100 late payment fee.
- College of Pharmacy Fees—Additional fees will be incurred for national certifications, pharmacy testing, and other college-approved activities. These fees are estimated at \$1,000 over the course of the program.

The first semester's tuition and fees, less the \$1,000 deposit, are due on or before the first day of classes. Tuition and fees for each subsequent semester are due on or before the first day of classes. Students will not be permitted to register or attend classes until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important. Applicants should have specific plans for financing their professional education. This should include tuition, fees, iPads, computer-related expenses, health insurance, books, printing, required equipment, and living and other miscellaneous expenses.

Each student is required to carry adequate personal medical and hospital insurance. For more information about NSU's required health insurance, visit the website at nova.edu/bursar/health-insurance.

Undergraduate/Pharm.D. Dual Admission Program

Nova Southeastern University Health Professions Division has established a dual admission program with the Nova Southeastern University Halmos College of Natural Sciences and Oceanography, Pontificia Universidad Católica de Puerto Rico, and Universidad Central De Bayamon for a select number of highly motivated, qualified students interested in pursuing both an undergraduate education and professional studies in pharmacy. This allows students to receive their undergraduate bachelor of science degree and a doctor of pharmacy degree in a six- to eight-year period.

Candidates must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale. The Pharmacy College Admissions Test (PCAT) is recommended, but not required. Students will spend two to three years in the undergraduate school and then will be awarded a B.S. degree upon successful completion of the second/third year at Nova Southeastern University College of Pharmacy. Students will receive the Doctor of Pharmacy degree after successfully completing the four-year Pharm.D. program at Nova Southeastern University College of Pharmacy.

For information and requirements for dual admission, contact one of the following:

- Office of Admissions
Halmos College of Natural Sciences and Oceanography
Nova Southeastern University
3301 College Avenue
Fort Lauderdale, FL 33314-7796
- Office of Admissions
Pontificia Universidad Católica de Puerto Rico
2250 Avenida Las Americas
Suite 584
Ponce, PR 00717-0777
- Office of Admissions
Universidad Central De Bayamon
P.O. Box 1725
Bayamon, PR 00960-1725

Pharmacy Intern License

A Florida or Puerto Rico pharmacy intern license is a requirement for placement on pharmacy practice experiences. Without a pharmacy intern license, a student cannot complete the curriculum or the requirements of the Pharm.D. degree. A U.S. Social Security number is required in order to obtain a pharmacy intern license in the state of Florida. It is the responsibility of international students to ensure that their visa status allows for the issuance of a Social Security number.

Internship hours must be completed within the guidelines of the Florida Board of Pharmacy, as set forth in the Rule, Chapter 64B16-26 and by the Board of Pharmacy in any state in which the student plans to be licensed. The directors of experiential education will provide assistance and guidance to students

regarding pharmacy practice experiences and earning required hours.

International students with questions regarding the validity of their visa for issuance of a Social Security number should contact the Office of International Students and Scholars by phone at (954) 262-7240 or 800-541-6682, extension 27240, or by email at intl@nova.edu.

Course of Study

The Doctor of Pharmacy degree is awarded after successful completion of four years of professional study in the College of Pharmacy. The curriculum stresses innovative teaching delivery and assessment methods. Students are provided an initial orientation during which they are exposed to library and online resources, professionalism, and academic expectations. Some courses may be offered in a BlendFlex model, which includes synchronous and asynchronous online learning, as well as on-campus learning and videoconferencing.

The curriculum is designed so courses integrate information and build on one another in order to provide students with the knowledge and skills necessary to be successful in the profession. The curriculum meets the changing needs of the profession. The evolution of the practice of pharmacy has increased the types and depth of care pharmacists provide to patients. The generalist practitioner must collect, analyze, synthesize, and communicate information relating to the selection and use of medication. Pharmacists who practice “at the top of their license” develop and refine skills and earn certificates in the latest standards of practice and patient safety. They may need to complete postgraduate residencies and specialty board certification for employment in hospitals. The curriculum uses active-learning components to improve critical thought process, reflective activity to stimulate professional growth, and experiential learning to optimize provision of patient-centered care.

Course content, teaching modalities, enhanced assessments, and incorporation of a block structure promote student learning and professional growth. The curricular design is based upon the **3Ps**.

- **Prepare** knowledge in the classroom.
- **Practice** skills in the laboratory.
- **Provide** direct care in experiential activities.

Students will learn, understand, retain, and apply pharmaceutical principles to patient-centered care.

During the second and third years, students will complete required Introductory Pharmacy Practice Experiences (IPPEs). IPPE: Community Pharmacy is a 160-hour, outpatient experience highlighting the operations and practice management aspects of community pharmacy practice. IPPE:

Health Systems is a 160-hour inpatient experience highlighting the operations and practice management aspects of health systems pharmacy practice.

During the final year, students will complete seven or eight (depending on the program) 240-hour Advanced Pharmacy Practice Experiences (APPEs) in direct patient care areas and elective experiences in specialty health care areas. APPEs continue the student's education by providing opportunities for the clinical application of patient care in a broad variety of health care environments and systems. At this point in the curriculum, it is expected that student pharmacists practice drug therapy monitoring with more independence. APPEs are six-week, full-time commitments for the students (a minimum of 40 hours per week).

Each semester of the fourth-year curriculum includes a Curricular Review course that provides resources for student-initiated review to assess and strengthen students' knowledge and skills developed during the curriculum. Students are required to return to their respective campuses at designated times each semester for live instruction and assessment.

Students are responsible for having reliable transportation (e.g., personal vehicle) to attend assigned IPPE and APPE sites and may be required to secure accommodation at APPE sites away from their home location. APPEs may be taken in any sequence, however students may not begin APPEs until all didactic courses, IPPEs, electives, and assessments, are successfully completed. Failure to successfully complete required coursework will prevent the student from progressing in the curriculum. Students have 60 days after the end of the semester to resolve any grade disputes; after that, the

instructor may discard all materials from the semester. This may lead to a delay in graduation. The program must be completed within six academic years from the date of matriculation.

Global Engagement

Opportunities for travel study, international APPEs, and medical outreach are available. Students must be preapproved to participate in college-sponsored, international programs.

Graduation Requirements—Entry Level

To receive a Pharm.D. degree, a student must fulfill the following requirements:

- be of good moral character
- successfully complete all curricular requirements and assessments within six academic years
- have a minimum cumulative GPA of 2.0 on a 4.0 scale for alpha grading, or 70 percent for numerical grading
- satisfactorily meet all financial obligations
- complete a minimum of 30 credit hours of didactic coursework and all APPEs at NSU COP, if transferring from another college of pharmacy
- submit to the registrar's office an application for degree/diploma by the posted deadline. Applications received after the deadline will not be considered for that year's commencement ceremony
- must attend the commencement ceremony in person
- receive approval by a College of Pharmacy faculty vote

Entry-Level Curriculum Outline

The curriculum is frequently being revised and modified to meet the demands of the profession. These courses are representative of the overall requirements of the program at the time of publication. Updates to the curriculum will be posted online at pharmacy.nova.edu.

First Year—Fall/Winter Semesters			Credit Hours
PHRC	4810	Patient Care Basics	1
PHRC	4820	Biochemical Basis of Drug Therapy	3
PHRC	4830	Fundamentals of Pharmacodynamics	2
PHRC	4840	Dosage Forms and Drug Delivery	4
PHRC	4850	Pharmaceutical Calculations	2
PHRC	4861	Essentials of Professional Practice I	2
PHRC	4871	Evidence-Based Practice I	1

PHRC	4881	Leadership and Professional Development I	1
PHRL	4811	Pharmacy Skills Development I	1
PHRC	4891	Integrated Pharmacy Applications I	2
PHRC	4910	Nonprescription Drugs and Self-Care	3
PHRC	4921	Individualized Drug Therapy	4
PHRC	4931	Integrated Disease Management I	4
PHRC	4962	Essentials of Professional Practice II	2
PHRC	4972	Evidence-Based Practice II	2
PHRC	4982	Leadership and Professional Development II	1
PHRL	4912	Pharmacy Skills Development II	1
PHRC	4992	Integrated Pharmacy Applications II	2

Total First Year 38

Second Year—Fall/Winter Semesters

Credit Hours

PHRC	4990	IPPE: Community Pharmacy	4
PHRC	5800	Patient and Physical Assessment	2
PHRC	5832	Integrated Disease Management II	4
PHRC	5833	Integrated Disease Management III	4
PHRC	5863	Essentials of Professional Practice III	2
PHRC	5873	Evidence-Based Practice III	2
PHRC	5883	Leadership and Professional Development III	1
PHRL	5813	Pharmacy Skills Development III	1
PHRC	5893	Integrated Pharmacy Applications III	2
PHRC	5910	Immunology and Clinical Microbiology	2
PHRC	5934	Integrated Disease Management IV	3
PHRC	5935	Integrated Disease Management V	5
PHRC	5964	Essentials of Professional Practice IV	2
PHRC	5974	Evidence-Based Practice IV	2
PHRC	5984	Leadership and Professional Development IV	1
PHRL	5914	Pharmacy Skills Development IV	1
PHRC	5994	Integrated Pharmacy Applications IV	2
PHRE		Electives	4

Total Second Year 44

Third Year—Fall/Winter Semesters			Credit Hours
PHRC	5990	IPPE: Health Systems	4
PHRL	6810	Sterile Products Laboratory	1
PHRC	6836	Integrated Disease Management VI	4
PHRC	6837	Integrated Disease Management VII	3
PHRC	6838	Integrated Disease Management VIII	3
PHRC	6865	Essentials of Professional Practice V	3
PHRC	6875	Evidence-Based Practice V	2
PHRC	6885	Leadership and Professional Development V	1
PHRL	6815	Pharmacy Skills Development V	1
PHRC	6895	Integrated Pharmacy Applications V	2
PHRC	6920	Seminar	1
PHRE		Elective	2
PHRC	7700	Integrated Care	4
PHRC	77XX	APPE*	6
Total Third Year			37

Fourth Year—Summer/Fall/Winter Semesters			Credit Hours
PHRC	7710	APPE: Internal Medicine*	6
PHRC	7720	APPE: Ambulatory Care*	6
PHRC	7730	APPE: Advanced Hospital*	6
PHRC	7740	APPE: Community Pharmacy*	6
PHRC	7750	APPE: Elective I*	6
PHRC	7760	APPE: Elective II*	6
PHRC	7770	APPE: Elective III*	6
PHRC	7801	Curricular Review I	1
PHRC	7802	Curricular Review II	1
PHRC	7803	Curricular Review III	2
Total Fourth Year			40 (minimum)
Total Curriculum			159 (minimum)

**One APPE is taken at the end of Year 3 and is not repeated in Year 4.*

Doctor of Pharmacy (Pharm.D.) Advanced Standing (International Pharmacy Graduates)

In an effort to meet the growing demands of the pharmacy profession, the Nova Southeastern University College of Pharmacy provides an opportunity for international pharmacy graduates to enter the Pharm.D. program with advanced standing. Upon completion of the program, students are eligible to take the North American Pharmacy Licensing Examination (NAPLEX) and the Multistate Pharmacy Jurisprudence Examination (MPJE). This opportunity is designed exclusively for graduates of pharmacy degree programs outside of the United States jurisdiction, allowing them to build upon their pharmacy education and prepare them for clinical pharmacy practice.

The Advanced Standing Doctor of Pharmacy degree is awarded after successful completion of three years of professional study in the College of Pharmacy. The college educates students to achieve the same outcomes as the Entry-level Pharm.D. degree program. Courses integrate information and build on one another to provide students with the knowledge and skills necessary to be successful in the profession and have a strong understanding of the principles of drug therapy, as well as the business, human relation, communication, and legal aspects of pharmacy and the U.S. health care system. Courses focus on application of material learned, the use of drugs in the disease process, and developing skills essential to monitoring drug therapy.

Pharmacy practice experiences in community, hospital, and other traditional pharmacy settings facilitate real-life application of the material and provide opportunities to integrate information learned. Full-time practice experiences facilitate application of drug therapy monitoring with more independence.

The curriculum stresses innovative delivery and assessment methods. Courses will be on campus and approved experiential sites. All lectures, handouts, reading materials, and assessments will be in English.

Admissions Requirements

The College of Pharmacy selects international pharmacy graduates for the program based on previous academic performance, TOEFL/IELTS scores (if applicable), written applications, pharmacy experience, and letters of reference.

1. Prior to matriculation, applicants must have an earned Bachelor of Pharmacy degree or a Bachelor of Science degree in Pharmacy from an accredited institution. The college will evaluate all official transcripts to determine if the student has successfully completed the courses listed below with a grade of C or higher.

Course	Semester Hours
Anatomy and/or Physiology (with or without laboratory).....	6
Biochemistry	4
Microbiology	3
Pharmaceutics.....	6
Pharmacokinetics	4
Pharmacology	6

The college may require an applicant to complete additional prerequisite courses in order to strengthen his or her academic background.

2. Applicants must have a minimum cumulative GPA of 2.75 on a 4.0 scale on all college-level coursework.

3. An official course-by-course evaluation of foreign coursework with the cumulative grade point average included (see under application procedures for further details) must be provided.

4. Proof of English proficiency is required of all applicants. The following standardized tests currently satisfy NSU College of Pharmacy English requirements for nonnative English speakers:

- Test of English as a Foreign Language (TOEFL)*: minimum score of 213 on the computer-based or 80 on the Internet-based test (toefl.org)
- International English Language Testing System (IELTS)*: minimum score of 6.0 on the test module (ielts.org)

** TOEFL and IELTS scores may be no more than **two** years old at the time of the interview.*

Candidates who have taken college courses in the United States may also prove English proficiency by completing two college-level English composition courses at a regionally accredited college or university in the United States with a minimum cumulative GPA of 2.0 on a 4.0 scale.

5. Three letters of reference are required from the dean/director of a pharmacy program, registered pharmacists, or professors.

It is strongly recommended that applicants also submit official scores from the Graduate Record Examination (GRE) and/or the Pharmacy College Admission Test (PCAT).

Application Procedures

Primary Application Process

Applicants apply for matriculation into the fall semester. The Office of Admissions processes applications on a “rolling” basis; therefore, it is in the best interest of the applicant to apply early. Listed below are the steps necessary to complete the primary application process.

1. Applicants must submit an electronic PharmCAS application. The interactive, web-based application can be accessed through *PharmCAS.org*. The PharmCAS application process takes four to six weeks.

- **May 3:** PharmCAS submission application deadline

2. Applicants must submit the materials listed following to PharmCAS.

- official transcripts and foreign evaluations from all colleges and universities attended (must be submitted directly to PharmCAS by the college or university or by the NACES-approved foreign evaluator)
- TOEFL scores, if applicable
- PCAT scores, if applicable
- three letters of reference

Secondary Application Process

In addition to completing the PharmCAS application, NSU requires the completion of an NSU application. Upon receipt of the PharmCAS application, NSU will email a link to access our NSU application.

1. Applicants must submit the following materials electronically to NSU:

- a completed NSU application
 - **June 15:** NSU submission application deadline
- a nonrefundable application fee of \$50 (U.S.)

2. Applicants must submit the following materials to NSU by **June 15:**

- GRE scores, if applicable (*PharmCAS will not collect GRE scores.*)
 - The NSU code is **5522**.
- IELTS scores, if applicable (*PharmCAS will not collect IELTS scores.*)

All admissions materials submitted to NSU must be mailed to

Nova Southeastern University
Enrollment Processing Services
College of Pharmacy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33329-9905

Interview Process

A personal interview is part of the admissions process; however, being interviewed is not a guarantee of admission. Upon receipt of the completed application, a review will be made to determine if the applicant will be granted an interview. Not all applicants will be granted an interview. The Office of Admissions will notify selected applicants to schedule interviews.

Notice of Acceptance

Notice of acceptance or other action by the Committee on Admissions will be on a “rolling” or periodic schedule. Early completion of the application process is in the best interest of the applicant. Admittance to the college is contingent upon successful completion of all prerequisite coursework prior to the first day of the semester. Proof of completion is required.

Transcripts

After acceptance, final and official transcripts from all colleges and universities attended, and/or final and official documents, must be received within 90 calendar days from the start of the term. If these final and official transcripts and/or documents are not received by that time, the student will not be allowed to continue class attendance. In addition, financial aid will not be disbursed to a student until he or she provides all the necessary documents required to be fully admitted.

Foreign Coursework

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed following.

- World Education Services, Inc.
Bowling Green Station
P.O. Box 5087
New York, NY 10274-5087
(212) 966-6311 • *wes.org*
- Josef Silny & Associates, Inc.,
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
(305) 273-1616 • (305) 273-1338 fax
info@jsilny.org • jsilny.org
- Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400 • *ece.org*

It is the applicant’s responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly to NSU’s Enrollment Processing Services.

3. In order to be considered for admissions, applicants must submit all required documents, including all official test scores from the testing center, directly to NSU’s Enrollment Processing Service at the address below.

Nova Southeastern University
Enrollment Processing Service
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33329-9905

Program Requirements

All students must purchase an iPad for assignments and assessments, and have an active account with an Internet service provider. In addition, students must have ongoing access to a computer capable of connecting to the Internet and playing streaming video files. Online course notes and discussions will be provided to the student through an online course management system. Nova Southeastern University will provide access to email, online databases, and library resources.

It is recommended that all students have their own personal transportation, due to the inconsistency of reliable public transportation. During the final year, all students return to their respective campuses for live instruction and board exam preparation at designated times.

Tuition: Advanced Standing Program

All tuition and fees are subject to change by the board of trustees without notice.

Tuition for 2020–2021 will be posted online at pharmacy.nova.edu.

Fees and Deposit—All Programs

- Acceptance and Preregistration Deposit—\$1,000. This deposit is required to reserve the accepted applicant's place in the entering, first-year class. This deposit will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is due within three weeks of an applicant's acceptance.
- Health Professions Division General Access Fee—\$145 per annum.
- NSU Student Services Fee—\$1,500 per annum.
- Registration Fee—\$30 per semester.
- Late Payment Fee—All tuition and fees not paid within 30 days after the start of the semester will incur a \$100 late fee.
- College of Pharmacy Fees—Additional fees will be incurred for national certifications, pharmacy testing, and other college-approved activities. These fees are estimated at \$1,000 over the course of the program.

The first semester's tuition and fees, less the \$1,000 deposit, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be permitted to register until their previous financial obligations have been met. The financial ability of applicants to complete their training at the college is important. Applicants should have specific plans for financing their professional education. This should include tuition, fees, iPads, computer-related expenses, health insurance, books, printing, required equipment, and living and other miscellaneous expenses.

Each student is required to carry adequate personal medical and hospital insurance. For more information about NSU's required health insurance, visit the website at nova.edu/bursar/health-insurance.

International/Student Visa Information

It is the applicant's responsibility to contact the Office of International Students and Scholars for information on immigration regulations and student visa requirements at

Nova Southeastern University
Attention: Office of International Students and Scholars
3301 College Avenue
Fort Lauderdale, FL 33314-7796

(954) 262-7240
800-541-6682, ext. 27240
Fax: (954) 262-3846
Email: intl@nsu.nova.edu
nova.edu/internationalaffairs/students

Pharmacy Intern License

A Florida or Puerto Rico pharmacy intern license is a requirement for placement on pharmacy practice experiences in the state or territory placed. Without a pharmacy intern license, a student cannot complete the curriculum or the requirements of the Pharm.D. degree. A U.S. Social Security number is required in order to obtain a pharmacy intern license in the state of Florida. It is the responsibility of international students to ensure that their visa status allows for the issuance of a Social Security number.

Internship hours must be completed within the guidelines of the Florida Board of Pharmacy, as set forth in the Rule, Chapter 64B16-26 and by the Board of Pharmacy in any state in which the student plans to be licensed. The directors of experiential education will provide assistance and guidance to students regarding pharmacy practice experiences and earning required hours.

International students with questions regarding the validity of their visa for issuance of a Social Security number should contact the Office of International Students and Scholars by phone at (954) 262-7240 or 800-541-6682, extension 27240, or by email at intl@nova.edu.

Graduation Requirements— Advanced Standing

Graduation requirements for students in the Advanced Standing Doctor of Pharmacy degree program are the same as the Entry-level Pharm.D. program, except advanced standing students must successfully complete all curricular requirements and assessments within five academic years.

Advanced Standing Curriculum Outline

The curriculum is frequently being revised and modified to meet the demands of the profession. These courses are representative of the overall requirements of the program at the time of publication. Updates to the curriculum will be posted online at pharmacy.nova.edu.

First Year—Summer Semester			Credits
PHRC	5811	Foundations of Pharmacy I	2
PHRC	5812	Foundations of Pharmacy II	5
Total			7

First Year—Fall/Winter Semesters			Credits
PHRC	4990	IPPE: Community Pharmacy	4
PHRC	5800	Patient and Physical Assessment	2
PHRC	5813	Foundations of Pharmacy III	2
PHRC	5832	Integrated Disease Management II	4
PHRC	5833	Integrated Disease Management III	4
PHRC	5863	Essentials of Professional Practice III	2
PHRC	5873	Evidence-Based Practice III	2
PHRC	5883	Leadership and Professional Development III	1
PHRC	5893	Integrated Pharmacy Applications IV	2
PHRL	5813	Pharmacy Skills Development III	1
PHRC	5910	Immunology and Clinical Microbiology	2
PHRC	5934	Integrated Disease Management IV	3
PHRC	5935	Integrated Disease Management V	5
PHRC	5964	Essentials of Professional Practice IV	2
PHRC	5974	Evidence-Based Practice IV	2
PHRC	5984	Leadership and Professional Development IV	1
PHRL	5914	Pharmacy Skills Development IV	1
PHRC	5994	Integrated Pharmacy Applications III	2
Total First Year			49

Second Year—Fall/Winter Semesters			Credits
PHRC	5990	IPPE: Health Systems	4
PHRL	6810	Sterile Products Laboratory	1
PHRC	6836	Integrated Disease Management VI	4
PHRC	6837	Integrated Disease Management VII	3
PHRC	6838	Integrated Disease Management VIII	3
PHRC	6865	Essentials of Professional Practice V	3
PHRC	6875	Evidence-Based Practice V	2
PHRC	6885	Leadership and Professional Development V	1
PHRL	6815	Pharmacy Skills Development V	1
PHRC	6895	Integrated Pharmacy Applications V	2
PHRC	6920	Seminar	1
PHRE		Elective	2
PHRC	7700	Integrated Care	4
PHRC	77XX	APPE*	6
Total Second Year			37

Final Year—Summer/Fall/Winter Semesters			Credits
PHRC	7710	APPE: Internal Medicine*	6
PHRC	7720	APPE: Ambulatory Care*	6
PHRC	7730	APPE: Advanced Hospital Practice*	6
PHRC	7740	APPE: Community Pharmacy Practice*	6
PHRC	7750	APPE: Elective I*	6
PHRC	7760	APPE: Elective II*	6
PHRC	7770	APPE: Elective III*	6
PHRC	7801	Curricular Review I	1
PHRC	7802	Curricular Review II	1
PHRC	7803	Curricular Review III	2
Total Third Year			40
Total Curriculum			126 (minimum)

*One APPE is taken at the end of Year 2 and is not repeated in Year 3.

Entry-Level and Advanced Standing Course Descriptions

Note: Listed at the end of each entry are lecture hours, laboratory hours, and credit hours.

PHRC 4810—Patient Care Basics

This course provides students with an introductory toolkit to providing patient-centered care. It introduces students to the Pharmacists' Patient Care Process and its role in delivering consistent patient-care services. The pharmacist's role in the Medication-Use Process is explored and the use of information technology and quality measures in these processes are addressed. Basic patient care skills of vital sign assessment, point-of-care testing, interpretation of medical and pharmacy terminology, and laboratory values are introduced and social, behavioral and communication factors impacting patient care are discussed. **(16-0-1)**

PHRL 4811—Pharmacy Skills Development I

This is the first of a five-course, pharmacy skills development series that integrates principles of pharmaceutical sciences, social and behavioral pharmacy, and pharmacy practice. In this course, students apply knowledge and practice skills complementary to content in the first semester of the curriculum. Skills practiced include written and verbal communication, pharmacy calculations, application of basic knowledge of commonly used medications, identification of medication errors, verification of orders, and drug information retrieval and provision. Team-building activities are incorporated throughout the course to enhance professionalism and communication skills. **(0-48-1)**

PHRC 4820—Biochemical Basis of Drug Therapy

This course focuses on the structure and function of vitamins, carbohydrates, proteins, hormones, nucleic acids, and lipids, as well as bioenergetics and major catabolic pathways at the cellular level. It establishes the biochemical basis for cell structure and emphasizes an integrated approach to the understanding of cellular metabolism; provides a biochemical, genetic, and molecular basis for understanding disease and drug functioning; and examines the mechanisms for genetic information flow in prokaryotic and eukaryotic cells. **(32-0-2)**

PHRC 4830—Fundamentals of Pharmacodynamics

This course applies the concepts of organic chemistry to help students understand drug action at the molecular level. It introduces students to basic pharmacological principles that explain drug effects as they pertain to mechanisms of action and drug disposition into different organs and tissues. In addition, this course describes drug actions at physiological receptors focusing on compounds that act on the autonomic nervous system. **(48-0-3)**

PHRC 4840—Dosage Forms and Drug Delivery

This course integrates basic anatomical and physiological features of various routes of administrations, drug and excipients physicochemical characteristics, and biopharmaceutical principles into the design and formulation of various conventional pharmaceutical dosage forms. It emphasizes the drug approval processes and regulatory standards. The course explores in detail most pharmaceutical dosage forms, their characteristics and uses, formulation composition and requirements, manufacturing methods and compendial testing, and packaging. **(64-0-4)**

PHRC 4850—Pharmaceutical Calculations

This course introduces the common systems of measurement and mathematical principles used in the traditional practice of pharmacy. Emphasis is also placed on calculations relevant to specific dose regimens based on patient specific clinical parameters. Competencies developed throughout the course shall prepare students to accurately analyze and solve real-life pharmaceutical problems involving calculations used in the preparation and dispensing of pharmaceutical preparations. **(16-0-1)**

PHRC 4861—Essentials of Professional Practice I

This is the first of a five-course sequence that prepares the student to develop the knowledge and problem-solving skills needed to become a practice-ready professional who can apply concepts to manage the quality and safety of the Medication-Use Process and deliver patient-centered care. This course addresses laws that govern the pharmacist's scope of practice and the foundation for effective patient communication. **(32-0-2)**

PHRC 4871—Evidence-Based Practice I

This is the first of a five-course sequence that prepares the student to retrieve, evaluate, and use the medical and scientific literature and other drug information resources. It is designed to prepare students to apply drug information skills for the delivery of patient-centered care using evidence-based principles to improve outcomes. Students learn the strengths and weaknesses of the various references and how to apply their use in practice. Active learning experiences include retrieving scientific literature, utilizing electronic resources, performing literature searches, and formulating responses to basic drug information requests. **(16-0-1)**

PHRC 4881—Leadership and Professional Development I

This is the first in a series of five courses that center on the development of self-awareness, professionalism, an innovative/entrepreneurial mindset, leadership, and teamwork skills. This course presents the foundational

principles of professionalism, goal setting, career planning, teamwork, reflective thinking, professional interaction, and personal/professional growth. Students will develop professional goals, create a professional biography, define their professional legacy, and identify professional areas of interest to guide career planning. Curriculum and cocurriculum activities stimulating student growth in the five major areas of development will be documented and tracked through the electronic portfolio. **(16-0-1)**

PHRC 4891—Integrated Pharmacy Applications I

This is the first in a series five courses offered at the end of each semester designed to integrate and apply knowledge and skills from previous courses. The “Bring Back” section of the course will reinforce foundational concepts from the fall semester, including pharmaceutical calculations, commonly used drugs, and pharmacy law. The “Look Forward” section of the course introduces material to prepare students for future courses, including basic patient assessment and self-care concepts, as well as practical applications of pharmacokinetics. Additionally, in each course, students will have the opportunity to receive specialized training and earn certification in a specific area of pharmacy practice. This course offers certification in immunization. **(32-0-2)**

PHRC 4910— Nonprescription Drugs and Self-Care

This course is designed to familiarize the student with the principles and theories of self-care, nonprescription medications, medical devices, and home-testing kits commonly found in community pharmacy practice. The pharmacist’s role in self-care is explored and students apply the Pharmacists’ Patient Care Process in solving patient-care cases. It approaches medical conditions by focusing on typical presenting signs and symptoms. For each condition, students explore the basic causes, signs, and symptoms; basic self-care guidelines; and when to refer patients. Emphasis is placed on problem-solving processes involved in the therapeutic evaluation, rational use, and recommendation of treatment to patients. Topics include dermatological, respiratory, ophthalmic, otic, oral, gastrointestinal, and genital-urinary disorders. A very strong emphasis is placed on patient care and patient counseling. **(43-0-3)**

PHRL 4912—Pharmacy Skills Development II

This is the second of a five-course, pharmacy skills series that integrates principles of pharmaceutical sciences, social and behavioral pharmacy, and pharmacy practice. In this course, students apply knowledge and practice skills complementary to content in the second semester of the curriculum. Skills practiced include written and verbal communication, compounding of nonsterile formulations, pharmacy calculations, application of basic knowledge of commonly used medications, identification of errors, verification of orders, and drug information retrieval and provision. Team-building

activities are incorporated throughout the course to enhance professionalism and communication skills. **(0-48-1)**

PHRC 4921—Individualized Drug Therapy

This course explores the individualization of drug therapy. It provides students with the foundation in pharmacokinetic concepts and application. The principles involved in drug absorption, distribution, metabolism, and elimination in the human body are discussed and mechanisms and rates of these processes are studied. The influence of physiologic and biochemical process on the fate of drugs in the body are explored and pharmacokinetic principles are applied in the therapeutic monitoring of drugs. This course also provides students with a foundation on pharmacogenomic concepts. **(64-0-4)**

PHRC 4931—Integrated Disease Management I

This is the first in a series that integrates the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select, and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists’ Patient Care Process in solving patient-care cases. This course focuses on women’s health, urology, gastrointestinal and endocrine disorders, obesity, and dyslipidemias. **(64-0-4)**

PHRC 4962—Essentials of Professional Practice II

This is the second of a five-course sequence that prepares the student to develop the knowledge and problem-solving skills needed to be practice-ready professionals who manage the quality and safety of the medication use process and deliver patient-centered care. This course addresses professional communications, managing people, ethics in professional practice, quality improvement strategies in the medication-use process and an introduction to project management techniques. **(32-0-2)**

PHRC 4972—Evidence-Based Practice II

This is the second of a five-course sequence that prepares the student to retrieve, evaluate, and use the medical and scientific literature and other drug information resources. This course is designed to expose students to the fundamentals of research design and methodology and applied biostatistical data analysis. It focuses on familiarizing students with general methodologic approaches used in experimental design, statistical analysis of data, investigator’s responsibilities, ethical considerations in research, protection of human subjects, and institutional review boards (IRBs). **(32-0-2)**

PHRC 4982—Leadership and Professional Development II

This is the second in a series of five courses that center on the development of self-awareness, professionalism, leadership skills, and an innovative and entrepreneurial mindset. This course continues to present the foundational principles of

professionalism, leadership development, goal setting, career planning, teamwork, constructive criticism, professional interaction, and personal/professional growth. Students will reflect on their strength, career goals, and ability to guide their learning to achieve and expand on these. Teamwork is reinforced through team-based learning. Curriculum and cocurriculum activities stimulating student growth in the four major areas of development will be documented and tracked through the electronic portfolio. **(16-0-1)**

PHRC 4990—Introductory Pharmacy Practice Experience: Community Pharmacy

The Introductory Pharmacy Practice Experience (IPPE): Community Pharmacy is a four-week, full-time (160-hour total), out-of-classroom, supervised, outpatient experience highlighting the operations and practice management aspects of community pharmacy practice. The experience is designed to introduce students to the Medication-Use Process, patient and health care provider communication, and outpatient health care delivery. Emphasis is placed on medication dispensing; patient counseling; pharmacy policy/procedure; application of local, state, and federal regulations; and exploration of the community pharmacist's approach to patient care. Students will participate in all applicable pharmacy operations and patient-care activities, reply to drug information questions, complete projects, and participate in topic discussions. **(0-160-4)**

PHRC 4992—Integrated Pharmacy Applications II

This is the second in a series of five courses offered at the end of each semester designed to integrate and apply knowledge and skills from previous courses. Students in each course become certified in a specific area of pharmacy and receive software training. The Bring Back and Look Forward sections of the course series reinforces concepts and introduces material to prepare students for future courses. This course offers certification in tobacco cessation counseling through Rx for Change. It brings back pharmacokinetics calculations, frequently used drugs, and integrated disease management cases. It reviews expectations for experiential courses in preparation for the Introductory Pharmacy Practice Experience (IPPE): Community Pharmacy course. **(32-0-2)**

PHRC 5000—Physical Assessment

This course is intended to teach patient assessment in ambulatory and inpatient settings. Clinical interview and physical examination techniques will be explained and demonstrated, with a video lecture series assessed via an electronic course management system. During the active learning portion of the course, students will demonstrate these techniques. Charting, interpretation of findings, and evaluation of common clinical entities, especially as related to medications, will be integrated into these activities. This course is taught as an institute. **(15-48-2)**

PHRC 5800—Patient and Physical Assessment

This course provides students with the knowledge and skills necessary to perform comprehensive patient assessments utilizing the skills of history taking, inspection, palpation, percussion, auscultation, and specimen extraction to conduct point-of-care testing. Charting, interpretation of findings, and evaluation of common clinical conditions—especially as related to medications—are integrated into these activities. The course emphasizes the first two steps of the Pharmacists' Patient Care Process: *collect* and *assess*, and is taught using a combination of self-study and laboratory sections that allow students to practice and demonstrate acquired skills. **(16-48-2)**

PHRC 5811—Foundations of Pharmacy I

This is the first in a series of three foundational courses that provide the basis for pharmacist patient-centered care. The courses integrate concepts from pharmaceutical sciences, sociobehavioral and administrative pharmacy, and pharmacy practice. This online course introduces topics such as health care systems, interprofessional collaboration, the laws that govern the pharmacist's scope of practice, ethics in professional practice, health literacy, and health disparities. Problem-solving skills are emphasized using pharmaceutical calculations and the application of drug information skills. **(32-0-2)**

PHRC 5812—Foundations of Pharmacy II

This is the second in a series of three foundational courses that provide the basis for pharmacist patient-centered care. The courses integrate concepts from pharmaceutical sciences, sociobehavioral and administrative pharmacy, and pharmacy practice. This comprehensive, blended course addresses calculations; patient and professional communication; pharmacokinetic principles; disease management; nonprescription medication use; and self-care skills. The course contains four weekly laboratories in which students apply knowledge and practice skills complementary to course content. **(60-20-5)**

PHRC 5813—Foundations of Pharmacy III

This is the third in a series of three foundational courses that provide the basis for pharmacist patient-centered care. This course incorporates the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient care cases. The course focuses on fluid and electrolytes; acid-base balance; anemias; and renal, hepatic, and clotting disorders. **(32-0-2)**

PHRL 5813—Pharmacy Skills Development III

This is the third of a five-course, pharmacy skills development series that integrates principles of pharmaceutical

sciences, social and behavioral pharmacy, and pharmacy practice. Students will apply knowledge and practice skills complementary to content in the third semester of the curriculum. Skills practiced include written and verbal communication; pharmacy calculations; application of commonly used medications knowledge; identification of errors; verification of orders; drug information retrieval, evaluation, and provision; patient assessment; and selection and monitoring of pharmacotherapy patient-care plans. Team-building activities are incorporated throughout the course to enhance professionalism and communication skills. **(0-48-1)**

PHRC 5832—Integrated Disease Management II

This is the second in a series of eight courses that integrate the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient-care cases. The course focuses on the treatment of cardiovascular diseases. **(64-0-4)**

PHRC 5833—Integrated Disease Management III

This is the third in a series of eight courses that integrate the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient-care cases. This course focuses on respiratory, hepatic, fluid and electrolytes, acid-base balance, anemias, renal, and clotting disorders. **(64-0-4)**

PHRC 5863—Essentials of Professional Practice III

This is the third of a five-course sequence that prepares the student to develop the knowledge and problem-solving skills needed to become a practice-ready professional who can apply concepts to manage the quality and safety of the medication-use process and deliver patient-centered care. This course addresses advanced patient communication, patient health education, finance, resource management, and pharmaceutical marketing concepts. **(32-0-2)**

PHRC 5873—Evidence-Based Practice III

This is the third of a five-course sequence that prepares the student to retrieve, evaluate, and use the medical and scientific literature and other drug information resources. The course continues to expand on the use of health informatics in practice. It introduces pharmacoepidemiology and applies the fundamentals of biostatistical data analysis, research design, and methodology to evaluate scientific and medical literature. **(32-0-2)**

PHRC 5883—Leadership and Professional Development III

This is the third in a series of five courses that center on the development of self-awareness, professionalism, leadership skills, and an innovative and entrepreneurial mindset. This course emphasizes goal setting, career planning, teamwork, constructive criticism, and professional growth. Students reflect on their strengths and weaknesses, update professional goals, create a curriculum vitae, and develop a professional development plan. Teamwork is reinforced through team-based learning and curriculum and cocurricular activities stimulating student growth are tracked through the electronic portfolio. **(16-0-1)**

PHRC 5893—Integrated Pharmacy Applications III

This is the third in a series of five courses offered at the end of each semester designed to integrate and apply knowledge and skills from previous courses. Students in each course become certified in a specific area of pharmacy. The Bring Back and Look Forward sections of the course reinforce concepts and introduce material to prepare students for future courses. This course offers certification in point-of-care testing. It brings back pharmacotherapy cases and topics in drug literature evaluation, health informatics, economics, finance, and management. It introduces basics of immune response in preparation for the infectious disease and immunology courses that follow. **(24-8-2)**

PHRC 5910—Immunology and Clinical Microbiology

This course introduces the fundamentals of immunology and microbiology. It prepares students for the Integrated Disease Management courses in infectious and immunologic diseases that follow. Topics covered include an introduction to the body's immune response and mechanisms of defense at the cellular and humoral level. The classification, morphology, and physiology and mechanisms of virulence of microorganisms that primarily cause human pathology—such as bacteria, viruses, fungi, and protozoans— will also be covered. **(32-0-2)**

PHRL 5914—Pharmacy Skills Development IV

This is the fourth of a five-course, pharmacy skills development series that integrates principles of pharmaceutical sciences, social and behavioral pharmacy, and pharmacy practice. In this course, students apply knowledge and practice skills complementary to content in the fourth semester of the curriculum. Skills practiced include written and verbal communication; pharmacy calculations; application of commonly used medications knowledge; identification of errors; verification of orders; drug information retrieval, evaluation, and provision; patient assessment; and selection and monitoring of pharmacotherapy patient-care plans. Team-building activities are incorporated throughout the course to enhance professionalism and communication skills. **(10-48-1)**

PHRC 5934—Integrated Disease Management IV

This is the fourth in a series of eight courses that integrate the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient-care cases. This course focuses on the treatment of diseases of the immune system. **(48-0-3)**

PHRC 5935—Integrated Disease Management V

This is the fifth in a series of eight courses that integrate the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient-care cases. This course focuses on the treatment of infectious diseases. **(80-0-5)**

PHRC 5964—Essentials of Professional Practice IV

This is the fourth of a five-course sequence that prepares the student to develop the knowledge and problem-solving skills needed to become a practice-ready professional who can apply concepts to manage the quality and safety of the Medication-Use Process and deliver patient-centered care. This course addresses the quality instantsiates and the management of hospital and community pharmacies. It explores different pharmacy practice models, presents pharmaceutical marketing concepts, and introduces how to develop a business plan for a pharmacy product or service. **(32-0-2)**

PHRC 5974—Evidence-Based Practice IV

This is the fourth of a five-course sequence that prepares the student to retrieve, evaluate, and use the medical and scientific literature and other drug information resources. This course exposes students to data analytics and an "abbreviated" scientific process by planning, developing, and presenting a simple research project using the National Health and Nutrition Examination Survey (NHANES) database as a data source. The application of data analytics in health informatics will also be discussed. **(32-0-2)**

PHRC 5984—Leadership and Professional Development IV

This is the fourth in a series of five courses that center on the development of self-awareness, professionalism, leadership skills, and an innovative and entrepreneurial mindset. This course continues to present the foundational principles of professionalism, leadership development, goal setting, career planning, teamwork, constructive criticism, professional interaction, and personal/professional growth. Students will reflect on their strength, career goals, and their ability to guide

their learning to achieve and expand on these. Teamwork is reinforced through team-based learning. Curriculum and cocurriculum activities stimulating student growth in the four major areas of development will be documented and tracked through the electronic portfolio. **(16-0-1)**

PHRC 5990—Introductory Pharmacy Practice Experience: Health Systems

This course is a 160-hour, out-of-classroom, supervised, inpatient experience highlighting the operations and practice management aspects of health systems pharmacy practice. The experience is designed to introduce students to medication-use processes, patient and health care provider communication, inpatient health care delivery, and the role of the pharmacist in this setting. Emphasis is placed on medication dispensing; drug procurement/inventory control; application of institutional pharmacy policy/procedure; and local, state, and federal regulations. Students participate in all applicable pharmacy operations and patient-care activities, reply to drug information questions, complete projects, and participate in topic discussions. **(64-0-4)**

PHRC 5994—Integrated Pharmacy Applications IV

This is the fourth in a series of five courses offered at the end of each semester designed to integrate and apply knowledge and skills from previous courses. The Bring Back and Look Forward sections of the course reinforce previously taught concepts and introduce material to prepare students for future courses. This course brings back pharmaceutical and pharmacokinetics calculations, frequently used drugs, pharmacy management applications, and pharmacotherapy cases. It introduces concepts to prepare students to continue the Integrated Disease Management, Essentials of Professional Practice, and Evidence-Based Practice course series. It reviews expectations for experiential courses in preparation for the Introductory Pharmacy Practice Experience: Health Systems course. **(32-0-2)**

PHRC 6250—Pharmacodynamics V

The fifth course in the pharmacodynamics sequence of classes, this course applies the principles of biochemistry, physiology, and pathophysiology to understand drug actions at the receptor, cellular, and system levels under normal physiological and pathological conditions. It covers antineoplastic agents and immunomodulators. The remainder of the course introduces students to the principles of toxicology and poison management. **(48-0-3)**

PHRC 6350—Pharmacy Management

An overview of management theories, human resources, and financial management applied to pharmacy operations is provided in this course. Elements of supervision, management, and leadership are discussed in an effort to develop skills needed to operate a pharmacy effectively. **Prerequisite:** PHRC 5300 **(48-0-3)**

PHRC 6370—Pharmacoeconomics and Outcomes Research

This course focuses on theories and methodologies of pharmacoeconomics and outcomes research. Applications to clinical practice, the pharmaceutical industry, and formulary decision making are explored. **Prerequisite:** PHRC 5350 (32-0-2)

PHRC 6380—Public Health and Pharmacy Practice

This course covers public health foundations, concepts, and tools as they apply to pharmacy practice. Social determinants of health, health disparities, and cultural competencies, as well as their impact on population health, are emphasized. Skills related to epidemiology, pharmacoepidemiology, surveillance, and risk assessment are discussed. The course also explores models of pharmacy-run public health programs. **Prerequisite:** PHRC 5300 (32-0-2)

PHRC 6430—Pharmacotherapy III

This is the third of four courses in pharmacotherapy. Pharmacotherapy III combines rational pharmacotherapy with clinical pharmacokinetics. Courses are divided into disease-state modules and focus on the therapeutic decision-making process. Concepts include pharmacotherapy management based on the assessment of physical findings, laboratory values, adverse drug effects, drug interactions, and patient education. The concepts and techniques of biopharmaceutics and pharmacokinetics are also applied to the practical design of individualized drug dosage regimens, taking into consideration factors such as hepatic and renal impairment, effects of other diseases, and drug interactions. Application of previous course materials, including pharmacodynamics and pharmacokinetics, is required. Disease categories presented in this course may build upon previous pharmacotherapy courses. **Prerequisite:** PHRC 5410 **Corequisite:** PHRL 6720 (96-0-6)

PHRC 6440—Pharmacotherapy IV

Pharmacotherapy IV is the fourth and final course in the pharmacotherapy curricular component. Material presented in this course continues to integrate concepts from previous courses in the curriculum (pathophysiology, pharmacokinetics, calculations, biopharmaceutics, and pharmacodynamics) and builds upon the preceding pharmacotherapy courses. The course is divided into disease-state modules and focuses on the development, monitoring, and evaluation of pharmacotherapeutic plans through application of clinical pharmacokinetic principles, assessment of physical findings, laboratory values, adverse drug effects, drug interactions, and patient education. The class concludes with a high-stakes practicum in which students must demonstrate competence in select course outcomes. **Prerequisite:** PHRC 5410 **Corequisite:** PHRL 6730 (96-0-6)

PHRC 6540—Pharmacy Practice Seminar

This course is the culmination of the student's medical and drug information evaluation skills pathway. Students will research a problem or deficit related to pharmacy practice and develop an innovative solution (service or product). A scientific paper describing research outcomes, a professional poster, and a platform presentation are completed. Students will also conduct a prospective financial analysis and operational and marketing plans for their innovation. Presentations will be made to peers and health care professionals, providing valuable experience in presentation skills and in medical information resource utilization. **Prerequisite:** P3 standing (16-0-1)

PHRC 6580—IPPE: Health System

Students are exposed to various aspects of institutional pharmacy practice including drug storage, drug security, and policies and procedures. On-site experience provides basic knowledge of the drug distribution process in a hospital setting. Activities will include prescription preparation, using a unit dose system, use of references, and inventory management. **Prerequisite:** PHRC 5420 (0-120-2)

PHRC 6680—IPPE: Pharmacy Service

This course provides an introduction to the application of skills, concepts, and knowledge acquired in the didactic component of the curriculum in institutional pharmacy settings. This course promotes the development of pharmacy practice skills and furthers the development of communication skills. On-site experience enables students to prepare for advanced pharmacy practice experiences. **Prerequisite:** PHRC 5420 (0-120-2)

PHRL 6720—Patient Care Management Laboratory II

This is the second of three in the patient care management (PCM) sequence of laboratories. PCM II mirrors the disease states discussed in PHRC 6430. The weekly classroom component of the course exposes students to additional exercises to prepare for and complement laboratory activities. Students will have the opportunity to hone communication skills in both simulated inpatient and outpatient settings. Team building activities are incorporated throughout the course to enhance professionalism and communication skills among health care professionals. The laboratory uses realistic, integrated patient cases that allow students to draw upon knowledge acquired from all other courses in the curriculum. Cases encompass therapeutic, communication, legal, and social-behavioral issues. Patient care plans are systematically documented and communicated based on patient cases. This course emphasizes decision-making processes that allow pharmacy students to integrate their knowledge and skills in an interactive learning environment. Physical assessment techniques and interpretation are interwoven into the laboratory sessions. Students are assessed for their knowledge

of commonly used medications throughout the course.

Prerequisite: PHRL 5710 **Corequisite:** PHRC 6430 **(0-28-1)**

PHRL 6730—Patient Care Management Laboratory III

This is the third of three in the patient care management (PCM) sequence of laboratories. PCM III covers the following specific pharmacotherapeutic topics (as those in PHRC 6440). The weekly classroom component of the course provides guidance and exercises to prepare for and complement laboratory activities. Students will have the opportunity to hone communication skills in both simulated inpatient and outpatient settings. Team building activities are incorporated throughout the course to enhance professionalism and communication skills among health care professionals. The laboratory uses realistic, integrated patient cases that allow students to draw upon knowledge acquired from all other courses in the curriculum. Cases encompass therapeutic, communication, legal, and social behavioral issues. Patient care plans are systematically documented and communicated based on patient cases. This course emphasizes decision-making processes that allow pharmacy students to integrate their knowledge and skills in an interactive learning environment. Physical assessment techniques and interpretation are interwoven into the laboratory sessions. Students are assessed for their knowledge of commonly used medications throughout the course. **Prerequisites:** PHRL 5710 and 6720 **Corequisite:** PHRC 6440 **(0-28-1)**

PHRL 6810—Sterile Products Laboratory

This laboratory course is designed to develop the knowledge and skills necessary to prepare sterile products safely and effectively. Students will learn the history and evolution of aseptic processing and the current regulations and standards of practice that guide sterile preparation. The course is taught using a combination of self-study and a laboratory component that allows students to apply the fundamental concepts and skills required for the safe and compliant compounding of sterile products in a cleanroom. Students who successfully complete the course will earn a certificate in sterile-product preparation. **(0-48-1)**

PHRL 6815—Pharmacy Skills Development V

This is the fifth of a five-course, pharmacy skills development series that integrates principles of pharmaceutical sciences, social and behavioral pharmacy, and pharmacy practice. In this course, students apply knowledge and practice skills complementary to content in the fifth semester of the curriculum. Skills practiced include written and verbal communication, pharmacy calculations, application of commonly used medications knowledge, identification of errors, verification of orders, drug information retrieval, evaluation and provision, patient assessment, and selection and monitoring of pharmacotherapy patient-care plans. Team-

building activities are incorporated throughout the course to enhance professionalism and communication skills. **(0-48-1)**

PHRC 6836—Integrated Disease Management VI

This is the sixth in a series of eight courses that integrate the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient-care cases. This course focuses on neurologic and psychiatric disorders. **(64-0-4)**

PHRC 6837—Integrated Disease Management VII

This is the seventh in a series of eight courses that integrate the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient-care cases. This course focuses on clinical toxicology, pain management, substance abuse, and attention-deficit/hyperactivity disorder. **(48-0-3)**

PHRC 6838—Integrated Disease Management VIII

This is the eighth in a series of eight courses that integrate the principles of pathophysiology, pharmaceuticals, pharmacodynamics, pharmacokinetics, and pharmacotherapy in the treatment of diseases. Students learn how to appropriately select and monitor pharmacotherapy regimens based on drug, disease, and patient characteristics and apply the Pharmacists' Patient Care Process in solving patient-care cases. This course focuses on special populations, nutrition, and the use of complementary and alternative therapies in the treatment of diseases. **(48-0-3)**

PHRC 6865 Essentials of Professional Practice V

This is the conclusion of a five-course sequence that prepares the student to develop the knowledge and problem-solving skills needed to become a practice-ready professional who can apply concepts to manage the quality and safety of the medication-use process and deliver patient-centered care. This course addresses pharmacy law and advanced communication concepts as it relates to professional practice. **(48-0-3)**

PHRC 6875 Evidence-Based Practice V

This is the fifth of a five-course sequence that prepares the student to retrieve, evaluate, and use the medical and scientific literature and other drug information resources. The course focuses on theories and methodologies of pharmacoconomics and outcomes research. Applications to clinical practice, the pharmaceutical industry, and formulary decision making are explored. **(32-0-2)**

PHRC 6885—Leadership and Professional Development V

This is the fifth in a series of five courses that center on the development of self-awareness, professionalism, leadership skills, and an innovative and entrepreneurial mindset. This course emphasizes the maturation of the student into the ideal professional candidate. Students reflect on their experiences, strengths, and career goals to map a pathway to their chosen professional path. They update their curricula vitae and bios, create professional websites, and develop job interviewing skills as they prepare to enter the pharmacy workforce. Teamwork is reinforced through team-based learning. Curriculum and cocurricular activities stimulating student growth are tracked through the electronic portfolio. **(16-0-1)**

PHRC 6895—Integrated Pharmacy Applications V

This is the fifth in a series of five courses offered at the end of each semester designed to integrate and apply knowledge and skills from previous courses. Students in each course become certified in a specific area of pharmacy and receive software training. The Bring Back and Look Forward sections of the course reinforce concepts and introduce material to prepare students for future courses. This course utilizes patient cases to apply pharmacotherapy concepts. It offers certification in medication therapy management and outlines expectations for P3 and Advanced Standing P2 winter semester. **(32-0-2)**

PHRC 6920—Seminar

This course is the culmination of the students' medical and drug information evaluation skills pathway. Students will research a problem or deficit related to pharmacy practice and develop an innovative solution (service or product). A scientific paper describing research outcomes, a professional poster, and a platform presentation are completed. Students will also conduct a prospective financial analysis and operational and marketing plans for their innovation. Presentations will be made to peers and health care professionals, providing valuable experience in presentation skills and in medical information resource utilization. **(16-0-1)**

PHRC 7700—Integrated Care

This course is designed to integrate the knowledge and skills students have attained throughout the curriculum in preparation for the Advanced Pharmacy Practice Experiences (APPE). The course centers on solving integrated patient-care cases using the Pharmacists' Patient Care Process. New drugs, changes in laws, and standards of practice and innovations are also addressed. **(64-0-4)**

PHRC 7710—APPE: Internal Medicine

The Internal Medicine Advanced Pharmacy Practice Experience (APPE) is a six-week, full-time (minimum 40 hours per week), out-of-classroom, supervised, inpatient experience emphasizing individualized patient care. The experience is designed to optimize students' competency in pharmacist-provided patient care, interprofessional collaboration,

utilization of evidence-based medicine, communication, and patient education. Students apply pharmacotherapeutic principles, disease-related knowledge, dosing guidelines, best practice standards, and site-specific procedures to identify therapeutic problems and to implement and monitor patient-care plans in collaboration with health care teams. Students will be expected to communicate effectively in writing through documentation in the patients' medical records and verbally with stakeholders. Students will present patient cases, provide formal education presentations, participate in informal topic discussions, complete assigned projects, and perform and document pharmacist activities (e.g., patient histories, transitions of care, therapeutic interventions, and creation of treatment plans). **Prerequisite:** Successful completion of P1, P2, and P3 coursework **(0-240-6)**

PHRC 7720—APPE: Ambulatory Care

The Ambulatory Care Advanced Pharmacy Practice Experience (APPE) is a six-week, full-time (minimum 40 hours per week), out-of-classroom, supervised, outpatient experience emphasizing individualized patient care. The experience is designed to optimize students' competency in pharmacist-provided patient care, interprofessional collaboration, utilization of evidence-based medicine, communication, and patient education. Students apply pharmacotherapeutic principles, disease-related knowledge, dosing guidelines, best practice standards, and site-specific procedures to identify therapeutic problems, and to implement and monitor patient care plans in collaboration with health care teams. Students will be expected to communicate effectively in writing through documentation in the patients' medical records and verbally using communication techniques such as motivational interviewing, coaching, and patient education and counseling. Students will present patient cases, provide formal education presentations, participate in informal topic discussions, complete assigned projects, and perform and document pharmacist activities (e.g., patient histories, transitions of care, therapeutic interventions, and creation of treatment plans). **Prerequisite:** Successful completion of P1, P2 and P3 coursework **(0-240-6)**

PHRC 7730—APPE: Advanced Hospital

The Advanced Hospital Advanced Pharmacy Practice Experience (APPE) is a six-week, full-time (minimum 40 hours per week), out-of-classroom, supervised, operational and management experience in an institutional setting. This experience is designed to optimize students' competency in all aspects of the Medication-Use Process and health care delivery while emphasizing the interprofessional dynamics of the health system setting. Students will be exposed to the application of management principles for oversight of pharmacy personnel, institutional policy/procedure, drug procurement/inventory, formulary management, clinical programs, development of standards of care, medication safety

programs, and dispensing of sterile products. Students will be expected to communicate effectively with stakeholders verbally and in writing. Students will present case studies, provide formal education presentations, participate in informal topic discussions, complete assigned projects, and perform and document pharmacist activities (e.g. adverse drug reaction reporting, documentation of medication errors, and participation in institutional committees). **Prerequisite:** Successful completion of P1, P2, and P3 coursework **(0-240-6)**

PHRC 7740—APPE: Community Pharmacy

The Community Pharmacy Advanced Pharmacy Practice Experience (APPE) is a six-week, full-time (minimum 40 hours per week), out-of-classroom, supervised, operational and management experience in the outpatient, community setting. This experience is designed to optimize students' competency in patient screening, the Medication-Use Process, and outpatient health care delivery. Emphasis will be placed on the oversight of pharmacy personnel, drug distribution, pharmacy policy/procedure, drug procurement/inventory, medication safety, and insurance adjudication. Students will participate in continual quality improvement processes and create improvement opportunities based on data. Students will have the opportunity to guide patients with self-care and medication self-administration. They will counsel patients on prescription, nonprescription medications, and nondrug therapy alternatives. Students will present patient cases, provide formal presentations, participate in informal topic discussions, complete assigned projects, and perform and document pharmacist activities (e.g., immunization, patient counseling, disease state and medication therapy management, adverse drug reaction reporting, and documentation of medication errors). **Prerequisite:** Successful completion of P1, P2, and P3 coursework **(0-240-6)**

PHRC 7750/ 7760/ 7770/7780—APPE: Elective I/Elective II/Elective III/Elective IV (Optional)

The Elective Advanced Pharmacy Practice Experience (APPE) is a six-week, full-time (minimum 40 hours per week), out-of-classroom, supervised experience that may emphasize direct or indirect patient care in an outpatient, inpatient, or office-based practice setting or nonpatient-care, pharmacy-related activity. Students complete a total of three elective experiences in practice specialty areas that will allow them to obtain focused experiences in a broad range of settings. Elective experiences include, but are not limited to, administration/leadership, critical care, infectious disease, managed care, centralized pharmacy practice, nutritional support, psychiatry, medication safety, informatics, cardiology, and specialty pharmacy. Students will be expected to communicate effectively with stakeholders verbally and in writing. Students may present patient cases, provide formal education presentations, participate in informal topic discussions, complete assigned projects, and perform and document pharmacist activities.

Prerequisite: Successful completion of all P1, P2, and P3 coursework **(0-240-6)**

PHRC 7801—Curricular Review I

The primary goal for the professional development capstone course series is to assess and strengthen students' knowledge and skills developed during the pharmacy curriculum. In Curricular Review I, students review and assess their knowledge and skills in preparation for the NAPLEX. **Prerequisite:** P4/Adv P3 (Final Year) **(16-0-1)**

PHRC 7802—Curricular Review II

The primary goal for the professional development capstone course series is to assess and strengthen students' knowledge and skills developed during the pharmacy curriculum. In Curricular Review II, students review and assess their knowledge and skills in preparation for the NAPLEX. **Prerequisite:** P4/Adv P3 (Final Year) **(16-0-1)**

PHRC 7803—Curricular Review III

Students will prepare for the NAPLEX by completing assigned practice problems, a required pre-NAPLEX examination, and an on-campus NAPLEX review course. **Prerequisite:** P4/Adv P3 (Final Year) **(32-0-2)**

PHRE (Elective) Courses

PHRE 5001—Curricular Practical Training (CPT)

Pharmacy is a knowledge- and skill-based profession that optimizes professional interactions with health care team members and the patient. Students may desire to gain additional experience over what is offered through the IPPEs and APPEs prior to graduation. This course offers students additional opportunities to observe and emulate the roles and responsibilities of pharmacists in a pharmacy setting, as well as learn to effectively communicate with patients, pharmacists, and health care providers, and gain knowledge of the role of the pharmacist. Students will participate in a pharmacy environment to expand their knowledge of regulations; medication preparation; distribution; and interactions with insurers, prescribers, and patients. **(0-48-1)**

PHRE 5105—Overview of Consulting Pharmacy Practice

This course focuses on the consulting pharmacy practice in long-term facilities. It provides an overview of geriatric consulting statutes that regulate the activity of the consultant pharmacist, the HCFA survey guidelines, and the types of facilities required to have a consultant pharmacist. Students will apply the Pharmacists' Patient Care Process in addressing geriatric patient medication-related needs in this setting. **Prerequisite:** P3 standing **(32-0-2)**

PHRE 5107—Current Topics in Pharmaceutical Sciences

This course covers special topics selected by faculty members and visiting scientists. The goal of each topic is to provide

the student with an understanding of, and an appreciation for, current problems and procedures underlying the pharmaceutical sciences discipline. **Prerequisite:** Topic dependent, please see course coordinator for details. **([16-32]-0-[1-2])**

PHRE 5113—Current Topics in Pharmaceutical Sciences

This course covers special topics selected by faculty members and visiting scientists. The goal of each topic is to provide the student with an understanding of, and an appreciation for, current problems and procedures underlying the pharmaceutical sciences discipline. **Prerequisite:** Topic dependent, please see course coordinator for details. **([16-32]-0-[1-2])**

PHRE 5117—Cardiovascular Risk Factors

This course explores the pharmacist's role in cardiovascular disease risk management. It addresses the major cardiovascular risk factors and the rationale of prevention, lifestyle modifications, and current evidence-based therapies for the treatment of common cardiovascular risk factors. Students will learn the essential skills to successfully assess risk, promote cardiovascular disease prevention, and encourage patient adherence to therapy. Students who successfully complete the course will receive an advanced professional training certificate of achievement from the American Pharmacist Association on Cardiovascular Disease Risk Management. **(32-0-2)**

PHRE 5123—Individualized Pharmacotherapy

This course gives an overview of the field of "individualized (or personalized) pharmacotherapy," which involves the systematic use of information about each individual patient to select or optimize the patient's preventative and pharmacotherapeutic care. The course discusses individual differences in drug response to tailor drug therapy based on each patient's needs. **Prerequisite:** P3 Standing **(16-0-1)**

PHRE 5151—Introduction to Herbal Medicine

Pharmacy has a rich history in the study and use of herbal medicines. This course will briefly explore the history of botanical medicine, the properties of the herbs, their various applications in the treatment of disease, and how to ensure the safe use of herbal products. **(32-0-2)**

PHRE 5205—Introductory Spanish for Pharmacists

This course provides non-Spanish speakers with the first steps in speaking Spanish to better communicate with patients and caregivers whose primary language is Spanish. The course provides an introduction to the basic Spanish terms and phrases frequently used during patient-pharmacist interactions, and culturally appropriate strategies for communicating with Hispanic patients and families. **(32-0-2)**

PHRE 5209—Advanced Pharmacokinetics*

This course explains the model development techniques that can be utilized for complex pharmacodynamics systems. Advanced data analysis techniques and modern pharmacokinetic theory will be discussed in conjunction with PK/PD literature. **(48-0-3)**

PHRE 5213—Epidemiology of Drug Use, Abuse, and Misuse*

This course is designed to introduce doctoral students to the epidemiology of drug use, misuse, and abuse. The course focuses on drug use, misuse, and abuse as social phenomena and deals with the history of drug use and regulatory attempts in America; pharmacology and use patterns related to specific drugs; use, abuse, and misuse as medical, psychological, and social concepts; drug importation, manufacture, and distribution (including both the legal and illegal drug industries); perspectives on the etiology of drug use/abuse; drug abuse prevention and educational programs; and approaches to drug abuse treatment. **(48-0-3)**

PHRE 5215—Advanced Pharmaceutical Compounding

The course will provide advanced training in the art, science, and technology of pharmaceutical compounding. **(32-0-2)**

PHRE 5221—Introduction to Molecular Medicine

This course introduces content important to understanding the genetic basis of diseases, their identification, and their treatment. Additionally, the developing areas of cancer immune therapies and gene surgeries are covered. For students who may not possess a thorough knowledge of molecular biology and developing technologies, the course involves class presentations and other activities for developing a better understanding of the genetic basis of disease. **(32-0-2)**

PHRE 5223—Drugs of Abuse

This course covers types of substances abused, methods and routes of administration, the pertinent toxicokinetics, the pharmacological/toxicological mechanisms, and the clinical manifestations of drug abuse. Treatment of intoxication and withdrawal, societal impact of drug abuse, legal implications, and current trends of substance abuse are also discussed. **Prerequisite:** P3 Standing. **(32-0-2)**

PHRE 5227—Pharmacoethics

This course is designed to introduce students to bioethical issues encountered in health care, with emphasis on ethical problems related to pharmacy. Students will explore issues arising from advances in biotechnology, resource allocation, research using human subjects, informed consent, and the right to privacy as they impact on the legal rights and responsibilities of patients, health care providers, and government policy makers. **(32-0-2)**

**This course is for Ph.D. and M.S. in Pharmaceutical Sciences students only.*

PHRE 5243—Fundamentals of Pharmacognosy

This course provides an overview of medicinal drugs derived from plants and other natural sources. The major classes of medicinally active natural products, their origin (nomenclature + taxonomy), structure, biosynthesis, and mode of action will be covered. The naturally derived constituents and their therapeutic efficacy will be discussed. **(32-0-2)**

PHRE 5245—Geriatric Patient Care Management

This course addresses real-life pharmacotherapeutic cases related to geriatric patients. The course requires the application of the knowledge acquired from all previous courses in the curriculum. The course is organized and sequenced based on disease states that include problems ranging from therapeutic to social-behavioral issues related to the disease state. The course will allow students to integrate the knowledge and apply the skills obtained from all previous courses to develop decision-making and disease management processes. This course is an online elective course that utilizes the case study teaching method. **Prerequisite:** P3 Standing **(32-0-2)**

PHRE 5301—Measuring, Improving, and Reporting Quality of Care in Pharmacy Practice

This course explores optimizing patient outcomes by improving the quality of the Medication-Use Process. It focuses on the knowledge, skills, and methods which, if applied effectively, can assure a high-quality and safe patient and family health care experience in a variety of practice settings. The purpose of this course is to develop, integrate, and apply knowledge about quality improvement, performance measurement, and the transformation of the U.S. health care system to a value-based system. Students will gain familiarity with the concepts of quality improvement, patient safety, and medication error prevention and how these concepts can be used in collaboration with patients, physicians, other health care professionals, administrators, and regulators. **(32-0-2)**

PHRE 5303—Pharmacy Practice and Biotechnology/Pharmaceutical Industries

This course provides the student with a detailed overview of the pharmaceutical and biotechnology industries in the 21st century, focusing on pharmacy practice aspects of the sector. Students will follow a real drug/biologic through inception forecasting and planning, preclinical and clinical development, intellectual property protection assignment, supply chain logistics, pricing, and sales and marketing, culminating in a symposium (PharmaCon) where students will present their product launch to representatives from the pharmaceutical and biotechnology industries. The course examines drug safety and legal risks to practice, technological advances of the industry, economic and financial drivers of success, and population-

based health care. It also covers a wide landscape of evolving ethical issues in the marketplace and provides insight and guidance for students seeking pharmacy practice careers in the pharmaceutical and biotechnology industries. **(32-0-2)**

PHRE 5305—Pharmacy Practice in Managed Care

Students will learn and apply managed care pharmacy practice theory to offer medication therapy management, patient education and counseling, and provider recommendations to optimize patient outcomes. The course is delivered using online and experiential learning provided at the ACORN SEED Center. Professional and leadership skills are reinforced while students work in an interdisciplinary team developing problem-solving skills, effective communication strategies, and team collaboration. Students will use telephonic and remote patient-monitoring systems and will use the electronic health record databases to perform drug utilization reviews, medication reconciliation, and transitions of care. **(16-48-2)**

PHRE 5311—Pharmaceutical Marketing

This course provides students with a working knowledge of analysis, planning, and control of marketing efforts crucial to roles as managers and leaders in the pharmacy profession. Students learn about marketing management, customer behavior, design and management of service processes, and customer loyalty and satisfaction. Students will think in concrete terms and apply marketing knowledge as they develop marketing strategies for a pharmacy product or service. **(32-0-2)**

PHRE 5345—Pharmacists, Pharmaceuticals, and the Media

This course will explore how various forms of media have portrayed pharmacists over the years. It will also investigate how pharmaceuticals and other drugs are reported by the press and are presented by the entertainment industry. Students will discuss the content of articles. The phenomena and occurrence of drug effects (drug-taking experiences) are examined, integrating information from both pharmaceutical and social sciences, to study how and why drugs are used. Historical and cross-cultural examples are employed in this dialogue on the nature and meaning of drug-taking experiences and their influence on drug-taking behaviors. **Prerequisite:** P3 Standing **(32-0-2)**

PHRE 5351—Contemporary Issues in Pharmacy*

This course is designed to explore a broad spectrum of contemporary issues related to pharmacy practice, pharmaceutical industry, third-party payment, and health policy. It will also increase student awareness and understanding of changes in pharmacy practices and its impact on the U.S. health care system. **(48-0-3)**

**This course is for Ph.D. and M.S. in Pharmaceutical Sciences students only.*

PHRE 5353—Contemporary Topics in Pharmacy

This course provides a broad spectrum of contemporary issues related to pharmacy practice, pharmaceutical industry, third-party payment, and health policy. It aims to increase student awareness and understanding of the changes in pharmacy practice and its impacts on the U.S. health care system. **(32-0-2)**

PHRE 5389—Pharmacy Law of Puerto Rico

This course covers the laws, regulations, and administrative orders that regulate the practice of the pharmacy profession; the occupation of a pharmacy technician; and the manufacture, distribution, and dispensing or dispatch of medications in Puerto Rico. Special emphasis will be given to the dispensing of controlled substances in accordance with applicable local and federal legislation. In addition, general aspects of professional law and ethics will be covered. **(32-0-2)**

PHRE 5391—The Nuclear Pharmacy Experience

This course covers and explains what a nuclear pharmacy is and the responsibilities, activities, and knowledge required in order to function as a nuclear pharmacist. The course places emphasis on radiopharmaceuticals (radioactive medication), their mechanisms of action, dose range, method of compounding, and ultimate role in the diagnosis of diseases and/or therapy. **(32-0-2)**

PHRE 5401—Current Topics in Sociobehavioral and Administrative Pharmacy

Specialized topics dealing with current issues, procedures, and policies related to sociobehavioral pharmacy are covered in this course. **([16-48]-0-[1-3])**

PHRE 5411—Current Topics in Pharmacy Practice

This course discusses topics on current issues, procedures, and policies related to pharmacy practice. Topics can vary from semester to semester. **(32-0-2)**

PHRE 5417—Veterinary Pharmacotherapy

This course is structured to provide pharmacy students with the necessary knowledge to be able to confidently prepare and dispense animal prescriptions and offer counseling to pet owners regarding these medications. Common diseases that affect canines and felines (small animals) will be discussed, as well as current pharmacotherapeutic approaches. Similarities and differences between humans and animals related to specific disease states will be discussed. Pharmacotherapeutic approaches to be discussed include human-labeled medications that are used extra-label in animals, medications that have both human-labeled and veterinary-labeled formulations, and medications exclusively approved to treat medical conditions in animals. OTC product use in animals will also be presented to better prepare pharmacy students for those unexpected questions asked by pet owners. Other topics

include specific regulations regarding medications in animals, compounding, preventatives, pet insurance, and alternative medicine approaches. **(32-0-2)**

PHRE 5427—Introduction to Pharmacometrics: Modeling and Simulation (IPMS)

IPMS will expose the student to cutting-edge tools and techniques used to answer complicated problems in drug development and utilization. IPMS leverages information and knowledge from core biomedical and pharmaceutical courses together with mathematical modeling and simulation and clinical data from patients or published literature. Students will be required to synthesize the data to create models and perform simulations to answer problems with drug therapy. The course also includes hands-on training using standard modeling and simulation software. **Prerequisite:** P3 Standing **(32-0-2)**

PHRE 5429—Antimicrobial Stewardship

Antimicrobial stewardship aims to optimize clinical outcomes while minimizing unintended consequences of antimicrobial use, including development of drug toxicity, selection of pathogenic organisms, and emergence of antimicrobial resistance. Principles of antimicrobial stewardship and concepts related to the management of infectious pathogens are the emphasis of this course. Upon completion of this course, students will be prepared to practice as a pharmacist in the forthcoming post-antibiotic era. **(32-0-2)**

PHRE 5431—Oncologic Treatments and Pharmacogenomics

This hybrid course introduces the basic molecular concepts of cancer and pharmacogenomics in the context of cancer treatment. It presents the current methodologies used in cutting-edge oncology for the treatment of two of the most common types of cancer: breast and colon. The standard-of-care combinatorial regimens will be presented, as well as the treatment scenarios that are applied to advanced-stage and recurrent disease. Drugs that have increased patient tolerance to these genotoxic regimens will also be discussed. Finally, the application of next-generation sequencing of tumor DNA or RNA to determine which of the more than 300 druggable mutations exist in these tumors will be discussed, primarily in the cancer-recurrence setting. Prognostic tests based on RNA expression from tumors will be covered. Discussion of the rationale for insurance coverage of pharmacogenomics will be covered as well. The impact of oncologic pharmacogenomics on future clinical trials will also be examined. **(32-0-2)**

PHRE 5445—Leadership, Engagement, and Development (LEAD)

This course provides an in-depth look at the behaviors and skills needed to be an effective leader. Students are exposed to a variety of leadership theories and styles within the context of student leadership development. Communication styles, teamwork, cultural competence, and conflict management

are examined within the interpersonal context. Course materials and activities challenge students to connect theory to practice and enhance communication skills through the use of student presentations on topics related to collaborative and interprofessional experiences. **(16-0-1)**

PHRE 5447—Regulatory Affairs

This course provides an exposure to the important and critical area of drug regulatory matters. It describes the role of federal laws, regulations, and the structure and operation of the U.S. Food and Drug Administration. It also compares similar agencies in other countries. **(32-0-2)**

PHRE 5511—Survey of Complementary Therapies

This course provides students with information about complementary therapies that are frequently seen, or could be recommended, for various disease states. Nutritional supplements, herbal remedies, homeopathic remedies, and others will be studied. The proper dosing, side effects, and drug and disease state interactions will also be considered in recommending these therapies. **(32-0-2)**

PHRE 5513—Special Population Needs and the Role of the Pharmacist

This course uses the framework of social determinants of health and the ecological model and provides a holistic perspective to vulnerable and special populations. Students will have an opportunity to explore the needs of special populations from a pharmacist's perspective, enabling students to self-assess their preconceived knowledge and gain a new perspective to practice pharmacy. Students will acquire knowledge about factors that influence and intersect with vulnerable populations. Students are expected to design an intervention for a population of their interests, applying the knowledge and skills they have acquired. This is an online course that requires students to work independently and with other class members to complete a project. **(32-0-2)**

PHRE 5515—Health Disparities and Chronic Diseases: The Role of the Pharmacist

This course presents the main causes and pathways to health disparities in the United States. It focuses on chronic diseases, such as diabetes, cancer, and cardiovascular diseases. Emphasis is given to disparities associated to access to medication, access to pharmacy services, and to adherence. Students will learn about pharmacy-led interventions aimed at reducing health disparities. They will be expected to use epidemiological data to study the disparities and to formulate recommendations to the pharmacy field. Students will be assessed through hands-on, structured assignments. **(32-0-2)**

PHRE 5517—Biologics and Beyond

This course introduces and familiarizes students with biologic drugs, FDA-approved biosimilars, antibody-drug conjugates, gene medicine products, and cell therapy products. Mechanisms of actions, disposition principles, dosing and product handling aspects, therapeutic use, drawbacks, and ongoing trials/research are discussed. Students will work in teams to study the characteristics of biologics by disease categories and drug types. **(32-0-2)**

PHRE 5551—Nutrition and Wellness in Pharmacy Practice

This course provides strategies to improve nutritional status, health, and wellness. It highlights nutritional wellness, foods, and diets that may be used to help maintain or improve health. It reviews epidemiological and genetic aspects of individuals, nutritional deficiencies, and environmental causes of illness and disease. Additionally, it presents the tools needed to conduct nutritional and environmental assessments, comprehend patients' anthropometrics, and provide nutritional guidance and wellness plans for patients. **(32-0-2)**

PHRE 5619—Pharm.D./D.M.D. Interprofessional Experience

This interprofessional education (IPE) course will allow pharmacy students and dental students to work together in caring for the HIV-infected population. Students will be conducting medication reconciliation for HIV-infected patients at a dental clinic. Students will observe dental procedures and provide education on medication efficacy, medication side effects, and the importance of medication adherence to dental students. Students will also educate patients on proper oral hygiene and medication adherence. Students will be expected to be at the dental clinic approximately four hours per week for 10 weeks. Didactic lectures will address overall health management of patients with HIV infections. **Prerequisite:** P3 Standing **(16-48-2)**

PHRE 5637—History of Pharmacy

This course provides an overview of the history of pharmacy as a profession and provides experience in interpreting and analyzing historical pharmacy data and information from historical sources and references. It will primarily focus on American pharmacy from the colonial times to present day. Topics will include the evolution of practice, changes in education and licensure requirements, the development of professional organizations, the growth of the pharmaceutical industry, and the role of pharmacy in contemporary health care practice. In addition, the course will include an introduction to pharmacy artifacts and the integral role they played in the development of pharmacy in the United States. The course will help students apply wisdom about pharmacy's past to guide evolving changes in the pharmacy profession. **(32-0-2)**

PHRE 5639—Clinical Neuropsychopharmacology

This course incorporates didactic lecture, classroom discussion of cases, student presentations, and clinical monitoring of a patient with a neurological or a psychiatric disorder. The course is designed to introduce students to advanced concepts in the pharmaceutical care and medication management of a patient with a mental and/or neurological illness. **Prerequisite:** P3 Standing **(32-0-2)**

PHRE 5641—Applied Secondary Database Analysis

This course gives students the opportunity to apply the skills learned in the research design and biostatistics courses by completing a secondary data analysis research project using a federal database. Students will write a basic research protocol and become familiar with the basic structure and methodology of the United States National Health and Nutrition Examination Survey (NHANES) database. Students will prepare a dataset, conduct descriptive and basic statistical analyses using SPSS, write an abstract, and deliver a presentation to a small audience. **(32-0-2)**

PHRE 5643—Parenteral Medication Therapies

This course exposes students to topics and skills that expand their knowledge of the use of intravenous therapies in the management of diseases. The student will learn both didactically and in small-group, hands-on activities. After completion of this course, the student should be more prepared to compound, evaluate, and monitor IV therapies. **(16-48-2)**

PHRE 5645—Special Population Needs and the Role of the Pharmacist

This course uses the social determinants of health and the ecological model as framework. It provides a holistic perspective to vulnerable and special populations. Students will explore the needs of special populations from the pharmacist perspective. This course will enable students to self-assess their preconceived knowledge and gain a new perspective to practice pharmacy. Students will acquire knowledge about factors that influence and intersect with vulnerable populations. Students are expected to design an intervention for a population of their interests, applying the knowledge and skills acquired. **(32-0-2)**

PHRE 5991—Research in Pharmacy Practice

Students, under the direction of one or more pharmacy practice faculty members, will perform individual research projects. Projects may involve direct patient care or translational research (e.g., pharmacokinetics, pharmacogenomics). Semester credits must be negotiated with the adviser and approved by the department chair prior to the start of any work. Students will be involved in both the planning and execution of the research project. **(0-[48-144]-[1-3])**

PHRE 5993—Literature Research in Pharmaceutical Sciences

The course involves the directed reading, evaluation, and analysis of scientific literature (papers and reviews) in the fields of pharmacology, pharmaceuticals, biopharmaceuticals, pharmacokinetics, drug delivery systems, pharmaceutical technology, biotechnology, toxicology, and others. It involves thorough reading and assimilation of scientific information and preparing reports and/or manuscripts as agreed between the adviser and advisee. Through a mutual agreement between faculty members and students, a specific area of research within a field will be selected according to the interest of student and faculty member. Under the direct supervision of a faculty member, the student will be trained on the retrieval of scientific information, will be mentored to understand the findings of the paper(s), and will build a hypothesis of his or her own on the leading topic from various publications and reviews. Students will also be trained in how to write papers and reviews. **(0-[144-192]-[3-4])**

PHRE 5995—Research in Sociobehavioral and Administrative Pharmacy I

This research elective course is designed to provide students with fundamental understanding of issues surrounding research methodology in pharmacy, public health, and biomedical science researches. The course provides guidance to students through the complete research process, from formulation of research problem and hypothesis, to literature review, data collection and analysis, and summary of research report. **(0-[48-144]-[1-3])**

PHRE 5997—Research in Sociobehavioral and Administrative Pharmacy II

This research elective course is the continuation of the Research in Sociobehavioral and Administrative Pharmacy I elective course. It is designed to provide guidance to students through the complete research processes, from formulation of a topic to data collection and analysis, to completion of a final report. The amount and nature of the work to be done for this research elective course will be determined by the individual faculty research adviser. **Prerequisite:** PHRE 5995 **(0-[48-192]-[1-4])**

PHRE 5999—Research in the Pharmaceutical Sciences

In this course, students work under the direction/supervision of one or more faculty members in a research laboratory. Students are involved in planning and executing an approved research project using basic techniques of scientific research. Students will be awarded 3 or 4 semester credits on the basis of 48 laboratory hours per credit. **(0-[144-192]-[3-4])**

PHRE 6431—Team-Based Medication Management Practices

This course provides student-pharmacists with broad-based exposure to patient-care activities that will prepare them to practice as part of an interprofessional team in an ambulatory care practice environment. Students will participate in various direct patient-care activities, including telephonic medication therapy management (MTM) services, adherence outreach, and transitional care management to help improve medication-related outcomes. The course will also emphasize interprofessional collaboration and cooperation, such that students will be able to demonstrate effective communication techniques, collect and analyze data, develop and implement treatment plans, provide education, provide instruction on patient self-management, and conduct appropriate follow-up. In addition to live lectures and online recordings, the student will be expected to be at the Adherence Transitions of Care

and Medication Therapy Management (MTM) Center on the Fort Lauderdale/Davie campus for patient-care activities approximately four hours per week. Didactic lectures will address overall health management of patients including, but not limited to, MTM, adherence, and transitions of care. After successful completion of this course, students will complete a physician-precepted Advanced Pharmacy Practice Experience (APPE) ambulatory care rotation during their final year.

Prerequisite: P3 Standing **(16-48-2)**

PHRE 6997—Travel Study Program

The program provides students with an overview, understanding, and appreciation for pharmaceutical and medical practices outside the United States. Visits to pharmacies, hospitals, and cultural sites in the region allow students to study and experience the history, culture, and health care practices of the country visited. **(32-16-3)**

Master of Science (M.S.) in Pharmaceutical Affairs

The Master of Science (M.S.) in Pharmaceutical Affairs is a one-year program designed for people interested in the acquisition of knowledge and skills in the health care and biomedical field. The degree prepares students for managerial positions in the pharmaceutical industry, health care systems, academia, managed care organizations, contract research organizations, and governmental and nongovernmental agencies. The M.S. in Pharmaceutical Affairs provides additional preparation prior to pursuing professional careers within the health care system, such as pharmacy, medicine, physician assistants, and nursing, among others. Graduates will be able to critically analyze issues related to the health care environment and act as leaders in the field.

Admissions Requirements

The M.S. in Pharmaceutical Affairs program bases its selection of candidates on academic performance, personal interviews, written applications, and letters of reference.

1. Prior to matriculation, applicants must have received a baccalaureate degree from a regionally accredited college or university. A baccalaureate degree in science fields—such as biology, biochemistry, chemistry, bioengineering, health care, or a related major—are acceptable.
2. Applicants must have completed their coursework at a regionally accredited college or university with a minimum cumulative GPA of 2.0 (recommended 2.5) on a 4.0 scale.
3. Pharmacy College Admission Test (PCAT) or Graduate Record Exam (GRE) scores are recommended, but no longer required.

For those applicants who choose to submit official scores from the PCAT or GRE

- PCAT scores must be no more than **three** years old at the time of application. Applicants should take the PCAT no later than January prior to the expected date of matriculation. Candidates may register online at pcatweb.info, or call 800-622-3231 with any questions.
 - GRE Scores must be no more than **three** years old at the time of application. Applicants should take the GRE no later than April prior to the expected date of matriculation. You may register online at gre.org, or call (609) 921-9000 if you have any questions.
4. Two letters of reference from a pre-professional committee—or, if such a committee does not exist, letters of reference from one science professor and one liberal arts professor—are necessary.

Foreign Graduates

Foreign graduates may be eligible for admission with

1. a Bachelor of Science degree or a bachelor's degree in a related health care field from an accredited institution. See details below under foreign coursework.
2. completion of their bachelor's degree coursework with a minimum cumulative GPA of 2.0 on a 4.0 scale (recommended 2.5)

Application Procedures

The Office of Admissions processes applications on a rolling basis; therefore, it is in the best interest of the applicant to apply early. The PharmGrad application process may take up to six weeks to complete.

1. Apply to PharmGrad electronically through Pharmgrad.org.
 - Deadline to apply is May 3.
2. Send supporting documents to PharmGrad.
 - official transcripts from all colleges and universities attended (submitted directly to PharmGrad by the college or university and/or foreign credential evaluation service)
 - two letters of reference
 - official PCAT and/or GRE scores (recommended, not required)
 - proof of English proficiency (required for nonnative English speakers)
3. Submit a nonrefundable application fee of \$50 (U.S.).
4. Submit a supplemental NSU application (received online via an emailed link that is sent once NSU has applicant's PharmGrad application). The deadline for the supplemental application is **June 15**.

Proof of English proficiency, if applicable, is required of applicants. The following standardized tests currently satisfy NSU College of Pharmacy English requirements for nonnative English speakers:

- Test of English as a Foreign Language (TOEFL)*: minimum score of 213 on a computer-based or 80 on the Internet-based test (toefl.org)
- International English Language Testing System (IELTS)*: minimum score of 6.0 on the test module (ielts.org)

* *TOEFL and IELTS scores may be no more than **two** years old at the time of the interview.*

Candidates who have taken college courses in the United States may also prove English proficiency by completing, with a minimum cumulative GPA of 2.0 on a 4.0 scale, two college-level English composition courses at a regionally accredited college or university in the United States.

All admissions materials and foreign evaluations must be mailed to

Nova Southeastern University
Enrollment Processing Services (EPS)
College of Pharmacy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33329-9905

Interview Process

A personal interview is part of the admissions process; however, being interviewed is not a guarantee of admission. Upon receipt of the completed application, a review will be made to determine if the applicant will be granted an interview. Not all applicants will be granted an interview. The Office of Admissions will notify selected applicants for interviews. Interviews may be conducted using online platforms in the event the applicant cannot attend an in-person interview.

Notice of Acceptance

Notice of acceptance or other action by the committee on admissions will be on a “rolling” or periodic schedule. Early completion of the application process is in the best interest of the applicant. Admission to the program is contingent upon meeting all the requirements prior to the first day of the semester.

Transcripts

Upon acceptance, final and official transcripts from all colleges and universities attended, and/or final and official documents, must be received within 90 calendar days from the start of the semester. If not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a student until all the required documents are received and the student is fully admitted.

Foreign Coursework

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

- World Education Services, Inc.
Bowling Green Station
P.O. Box 5087
New York, NY 10274-5087
(212) 966-6311 • wes.org
- Josef Silny & Associates, Inc.,
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
(305) 273-1616 • (305) 273-1338 fax
info@jsilny.org • jsilny.org

- Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400 • ece.org

It is the applicant’s responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to Nova Southeastern University.

All admissions materials and foreign evaluations must be mailed to

Nova Southeastern University
Enrollment Processing Services (EPS)
College of Pharmacy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33329-9905

Program Requirements

Students must have a personal computer or a tablet device for assignments and assessments and have an active account with an Internet service provider. In addition, students must have ongoing access to a computer capable of connecting to the Internet and playing streaming video files. Online course notes and discussions will be provided to the student through an online course management system. NSU will provide access to email, online databases, and library resources.

Tuition: M.S. in Pharmaceutical Affairs Program

All tuition and fees are subject to change by the board of trustees without notice.

Tuition for 2020–2021 will be posted online at pharmacy.nova.edu.

Fees and Deposit—All Programs

- Acceptance and Preregistration Deposit—\$1,000. This deposit is required to reserve the accepted applicant’s place in the entering, first-year class. This deposit will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is due within three weeks of an applicant’s acceptance.
- Health Professions Division General Access Fee—\$145 per annum.
- NSU Student Services Fee—\$1,500 per annum.
- Registration Fee—\$30 per semester.
- Late Payment Fee—\$100. All tuition and fees not paid within 30 days after the start of the semester will incur this fee.
- College of Pharmacy Fees—Additional fees may be incurred for college-approved activities. These fees are estimated at \$500 over the course of the program.

The first semester's tuition and fees, less the \$1,000 deposit, are due on or before the first day of classes. Tuition for each subsequent semester is due on or before the first day of classes. Students will not be permitted to register or attend classes until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important. Applicants should have specific plans for financing their professional education. This should include tuition, fees, an iPad/personal computer, computer-related expenses, health insurance, books, printing, required equipment, and living and other miscellaneous expenses.

Each student is required to carry adequate personal medical and hospital insurance. For more information about NSU's required health insurance, visit the website at nova.edu/bursar/health-insurance.

Course of Study

The one-year degree program will provide a strong science foundation for those interested in pursuing doctoral-level graduate programs in pharmacy and other health care or science fields. Students will be better prepared to further pursue the professional doctoral-level career paths currently being offered nationwide.

Some courses may be offered in a BlendFlex model, which includes synchronous and asynchronous online learning, as well as on-campus learning and videoconferencing. Some courses will be combined with existing Pharm.D. and graduate courses, while others will be stand-alone, master's degree-specific courses. M.S. students may be assessed differently when appropriate.

The program must be completed within two academic years from the date of matriculation.

Note: *Completion of this program does not ensure prerequisite requirements needed to apply for health care-related degrees such as pharmacy. Students applying for these degrees after completing their M.S. in Pharmaceutical Affairs, must comply with admissions requirements to those programs.*

International/Student Visa Information

It is the applicant's responsibility to contact the Office of International Students and Scholars for information on immigration regulations and student visa requirements at

Nova Southeastern University
Attention: Office of International Students and Scholars
3301 College Avenue
Fort Lauderdale, FL 33314-7796

(954) 262-7240
800-541-6682, ext. 27240
Fax: (954) 262-3846
Email: intl@nsu.nova.edu
nova.edu/internationalaffairs/students

Graduation Requirements

To receive a degree, a student must fulfill the following requirements:

- be of good moral character
- successfully complete all curricular requirements and assessments with a minimum cumulative GPA of 2.0 on a 4.0 scale within four academic years
- satisfactorily meet all financial obligations to the university (to receive credentials)
- submit an application for degree/diploma to the registrar's office by the posted deadline (Applications received after the deadline will not be considered for that year's commencement ceremony.)

Curriculum Outline

The curriculum is currently under review and will be revised as needed. These courses are representative of the overall requirements of the program at the time of publication. Updates to the curriculum will be posted online at *pharmacy.nova.edu*.

Fall/Winter/Summer			Credits
HPH	7210	Bioethics: Principles of Life Science Research	3
PHRM	5001	Health Economics	3
PHRM	5810	Knowledge Skills for the Health Care Environment	2
PHRM	5820	Biochemical Basis of Drug Therapy	3
PHRM	5830	Fundamentals of Pharmacodynamics	2
PHRM	5871	Evidence-Based Practice I	1
PHRM	5021	Population Health and Public Policy	3
PHRM	5840	Drug Medication and Society: History and Current Issues	2
PHRM	5921	Individualized Drug Therapy	4
PHRM	5940	Regulatory Affairs	3
PHRM	5972	Evidence-Based Practice II	2
PHRM	5990	Integrative Capstone in Pharmaceutical Affairs	6
PHRE		Electives	4
Total Credits			38

Master of Science (M.S.) in Pharmaceutical Affairs Course Descriptions

PHRM (Master's Degree) and HPD Core Classes

Note: Listed at the end of each entry are lecture hours, laboratory hours, and credit hours.

HPH 7210—Bioethics: Principles of Life Science Research

This course provides a structured approach for identifying, analyzing, and resolving ethical issues in medicine and the life sciences. Students analyze and discuss traditional philosophical theories regarding the nature of moral good. They will apply these theories to critical issues and selected case studies involving experiments with human subjects, organ transplantation, in vitro fertilization, the use of animals in research, the collection and publication of research data, conflicts of interest, and other topics of current concern. Students will explore the personal values, professional standards, and institutional guidelines that define the roles and responsibilities of the health care practitioner and researcher. **(48-0-3)**

PHRM 5001—Health Economics

This course focuses on the application of economic analysis as it relates to provision of health care and emerging health care trends in the United States and throughout the world. The course also focuses on understanding how health care markets differ from other markets, specifically on the economics of the health care sector and its major players, e.g., the government, insurers, providers, and patients. Economic concepts and tools will be used to analyze the health care system, and to examine implications and issues in health policy. **(48-0-3)**

PHRM 5021—Population Health and Public Policy

This highly interactive course introduces students to: (1) the fundamental concepts and frameworks used for the study of population health and public policy; (2) the financing and managing of health systems at the local and international levels; and (3) the formulation and analysis of public health policies. The course will emphasize the intersection of public health and the determinant of drug use and pharmacy-related policies. Students will have the opportunity to analyze and critically evaluate existing health policies, public health actions, and reforms. Students are expected to contribute and participate in the discussion of current research, case studies, and policies. Student learning will be assessed through oral exams, written assignments, presentations, and an analytical paper. This course will provide skills for the conceptualization of research projects addressing current health issues related to pharmacy. **(48-0-3)**

PHRM 5810—Knowledge Skills for the Health Care Environment

This course provides skills and tools to help students be successful. These include study skills, time management, communication, teamwork, and active learning. Course materials and activities challenge students to connect theory to practice, enhancing skills through the use of reflective exercise, discussion boards, group activities, and student presentations. **(32-0-2)**

PHRM 5820—Biochemical Basis of Drug Therapy

This course focuses on the structure and function of vitamins, carbohydrates, proteins, hormones, nucleic acids, and lipids, as well as bioenergetics and major catabolic pathways at the cellular level. It establishes the biochemical basis for cell structure and emphasizes an integrated approach to the understanding of cellular metabolism; provides a biochemical, genetic, and molecular basis for understanding disease and drug functioning; and examines the mechanisms for genetic information flow in prokaryotic and eukaryotic cells. **(48-0-3)**

PHRM 5830—Fundamentals of Pharmacodynamics

This course applies the concepts of organic chemistry to understand drug action at the molecular level. It introduces students to basic pharmacological principles that explain drug effects as they pertain to mechanisms of action and drug disposition into different organs and tissues. In addition, it describes drug actions at physiological receptors, focusing on compounds that act on the autonomic nervous system. **(32-0-2)**

PHRM 5840—Drug Medication and Society: History and Current Issues

This course surveys the development of society's drug utilization practices as medication throughout history, from ancient application of medicinal substances for healing purposes to modern medicinal compounds. Cultural, economic, political, and religious issues affecting drug medication practices are discussed. Current topics pertaining to the discovery, adaptation, production, distribution, and consequences of drug medication are explored. **(32-0-2)**

PHRM 5871—Evidence-Based Practice I

This is the first of a sequence that prepares the student to retrieve, evaluate, and use medical and scientific literature and other drug information resources. It is designed to prepare students to apply drug information skills for the delivery of patient-centered care, using evidence-based principles to improve outcomes. Students learn the strengths and weaknesses of the various references and how to apply their use in practice. Active learning experiences include retrieving scientific literature, utilizing electronic resources, performing literature searches, and formulating responses to basic drug information requests. **(16-0-1)**

PHRM 5921—Individualized Drug Therapy

This course explores the individualization of drug therapy. It provides students with the foundation in pharmacokinetic concepts and application. The principles involved in drug absorption, distribution, metabolism, and elimination in the human body are discussed and mechanisms and rates of these processes are studied. The influence of physiologic and biochemical process on the fate of drugs in the body are explored and pharmacokinetic principles are applied in the therapeutic monitoring of drugs. This course also provides students with a foundation on pharmacogenomic concepts. **(64-0-4)**

PHRM 5940—Regulatory Affairs

This course provides an exposure to the important and critical area of drug regulatory matters. It describes the role of federal laws, regulations, and the structure and operation of the U.S. Food and Drug Administration. It also compares similar agencies in other countries. **(32-0-2)**

PHRM 5972—Evidence-Based Practice II

This is the second of a sequence that prepares the student to retrieve, evaluate, and use medical and scientific literature and other drug information resources. This course is designed to expose students to the fundamentals of research design and methodology and applied biostatistical data analysis. It focuses on familiarizing students with general methodologic approaches used in experimental design, statistical analysis of data, investigator's responsibilities, ethical considerations in research, protection of human subjects, and Institutional Review Boards (IRBs). **(32-0-2)**

PHRM 5990—Integrative Capstone in Pharmaceutical Affairs

This course provides students with the opportunity to integrate and apply concepts and skills acquired throughout the M.S. in Pharmaceutical Affairs program to solve a pharmacy-related health issue. Students will select a current health challenge for analytical purposes and determine actions for its solution. They are expected to collectively gather data and information to evaluate and discuss the problem from different perspectives, using ideas and frameworks covered in previous courses, such as population health, health economics, bioethics, marketing, and regulatory affairs. Students will present their project at the end of the semester. **(96-0-6)**

Master of Science (M.S.) in Pharmaceutical Sciences

The M.S. in Pharmaceutical Sciences is a two-year graduate program with one of three unique areas of emphasis: 1) Molecular Medicine and Pharmacogenomics—centering on drug discovery principles, 2) Drug Development (Pharmaceutics)—focusing on drug delivery to the desired target, or 3) Social and Administrative Pharmacy—concerned with the interface between pharmacy and society (pharmacy outcomes).

The degree will prepare students for positions in academia or technological or managerial positions in the pharmaceutical industry, contract research organizations, managed care organizations, health care systems, and government agencies. Upon successful completion of the degree, students are prepared for further study in a doctoral program, medicine, or a health-related discipline.

Admissions Requirements

Candidates who have an earned degree in a field related to the sciences will be considered for the M.S. in Pharmaceutical Sciences Program. The college takes a holistic approach in the evaluation of applications, looking beyond grades and test scores, but also focusing on work, extracurricular activities, and life experiences.

Those students applying to the Drug Development (Pharmaceutics) or the Molecular Medicine and Pharmacogenomics sequences are required to have earned **a Bachelor of Science degree in pharmacy, chemistry, biology, or a related scientific area**. Students applying to the Social and Administrative Pharmacy sequence are required to have earned **a Bachelor of Science degree in pharmacy, economics, statistics, public health, health services research, or other related fields**.

1. Applicants must have earned a baccalaureate degree from a regionally accredited institution of higher education.
2. Applicants must have earned a minimum cumulative GPA of 3.0 on a 4.0 scale.
3. Applicants must submit official scores from the Graduate Record Examination (GRE) general test (verbal reasoning, quantitative reasoning, and analytical writing).
 - Scores must be **less than five years old** at time of application.
 - For more information, please visit gre.org.
4. Three letters of reference from professors or supervisors in the applicant's field of study must be submitted.

Application Procedures

The Office of Admissions processes applications on a rolling basis; therefore, it is in the best interest of the applicant to

apply early. The PharmGrad application process may take up to six weeks to complete.

1. Apply to PharmGrad electronically through Pharmgrad.org.
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 - official transcripts from all colleges and universities attended (submitted directly to PharmGrad by the college or university and/or foreign credential evaluation service)
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3. Submit a nonrefundable application fee of \$50 (U.S.) and a supplemental application (received online via an emailed link that is sent once NSU has applicant's PharmGrad application). The deadline for the supplemental application is **June 15**.

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* *TOEFL and IELTS scores may be no more than two years old at the time of the interview.*

Candidates who have taken college courses in the United States may also prove English proficiency by completing, with a minimum GPA of 2.0 on a 4.0 scale, two college-level English composition courses at a regionally accredited college or university in the United States.

All application materials and foreign evaluations must be mailed to

Nova Southeastern University
Enrollment Processing Services (EPS)
College of Pharmacy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33329-9905

Interview Process

A personal interview is part of the admissions process; however, being interviewed is not a guarantee of admission. Upon receipt of a completed application, a review will be made to determine

if the applicant will be granted an interview. Not all applicants will be granted an interview. The Office of Admissions will notify selected applicants for interviews.

Notice of Acceptance

Notice of acceptance or other action by the Committee on Admissions will be on a “rolling” or periodic schedule. Early completion of the application process is in the best interest of the applicant. Admission to the program is contingent upon successful completion of all prerequisite coursework prior to the first day of the semester. Proof of successful completion is required.

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Upon acceptance, final and official transcripts from all colleges and universities attended, and/or final and official documents, must be received within 90 calendar days from the start of the semester. If not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a student until all the required documents are received and the student is fully admitted.

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Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

- World Education Services, Inc.
Bowling Green Station
P.O. Box 5087
New York, NY 10274-5087
(212) 966-6311 • wes.org
- Josef Silny & Associates, Inc.,
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
(305) 273-1616 • (305) 273-1338 fax
info@jsilny.org • jsilny.org
- Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to Nova Southeastern University.

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3301 College Avenue, P.O. Box 299000
Fort Lauderdale, FL 33329-9905

Program Requirements

All students must purchase an iPad for assignments and assessments and have an active account with an Internet service provider. In addition, students must have ongoing access to a computer capable of connecting to the Internet and playing streaming video files. Online course notes and discussions will be provided to the student through an online course management system. NSU will provide access to email, online databases, and library resources.

Tuition: M.S. in Pharmaceutical Sciences Program

All tuition and fees are subject to change by the board of trustees without notice.

Tuition for 2020–2021 will be posted online at pharmacy.nova.edu.

Fees and Deposit—All Programs

- Acceptance and Preregistration Deposit—\$1,000. This deposit is required to reserve the accepted applicant's place in the entering first-year class. The deposit will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is due within three weeks of an applicant's acceptance.
- Health Professions Division General Access Fee—\$145 per annum.
- NSU Student Services Fee—\$1,500 per annum.
- Registration Fee—\$30 per semester.
- Late Payment Fee—\$100. All tuition and fees not paid within 30 days after the start of the semester will incur this fee.
- College of Pharmacy Fees—Additional fees will be incurred for college-approved activities. These fees are estimated at \$1,000 over the course of the program.

The first semester's tuition and fees, less the \$1,000 deposit are due on or before the first day of classes. Tuition for each subsequent semester is due on or before the first day of classes. Students will not be permitted to register or attend classes until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important. Applicants should have specific plans for financing their professional education. This should include tuition, fees, iPads, computer-related expenses, health insurance, books, printing, required equipment, and living and other miscellaneous expenses.

Each student is required to carry adequate personal medical and hospital insurance. For more information about NSU's required health insurance, visit the website at nova.edu/bursar/health-insurance.

Course of Study

The two-year degree program will provide a strong science foundation for those interested in doctoral-level, graduate programs in pharmacy and other science fields. Students will be better prepared to further pursue the doctoral-level career paths currently being offered nationwide.

Some courses may be offered in a BlendFlex model, which includes synchronous and asynchronous online learning, as well as on-campus learning and videoconferencing. Some courses will be combined with existing graduate courses, while others will be stand-alone, master's degree-specific courses. M.S. students may be assessed differently when appropriate. Each sequence has courses and emphasis specific to its discipline.

International/Student Visa Information

It is the applicant's responsibility to contact the Office of International Students and Scholars for information on immigration regulations and student visa requirements at

Nova Southeastern University
Attention: Office of International Students and Scholars
3301 College Avenue
Fort Lauderdale, FL 33314-7796

(954) 262-7240
800-541-6682, ext. 27240
Fax: (954) 262-3846
Email: intl@nsu.nova.edu
nova.edu/internationalaffairs/students

Graduation Requirements

To receive a degree, students must fulfill the following requirements:

- be of good moral character
- successfully complete all curricular requirements and assessments with a minimum cumulative GPA of 3.0 on a 4.0 scale within four academic years
- satisfactorily meet all financial, library, and university obligations (to receive credentials)

Curriculum Outlines

The curriculum is currently under review and will be revised as needed. These courses are representative of the overall requirements of the program at the time of publication and are subject to change. Updates to the curriculum will be posted online at pharmacy.nova.edu.

Molecular Medicine and Pharmacogenomics

First and Second Years

	Credits
Advanced Pharmacogenomics and Molecular Medicine	3
Advanced Physical Pharmacy	3
Bioethics: Principles of Life Science Research*	3
Biostatistics	3
Clinical Drug Development: Advanced Pharmacokinetics and Biopharmaceutics	3
Graduate Seminar**	4
Molecular and Cellular Pharmacodynamics	3
Pharmaceutical Sciences Research Design	1
Research Project	4
Research Techniques and Instrumentation	3
Scientific Writing*	1
Electives	6
Total Credits	37

Drug Development (Pharmaceutics)

First and Second Years

	Credits
Advanced Physical Pharmacy	3
Bioethics: Principles of Life Science Research*	3
Biostatistics	3
Clinical Drug Development: Advanced Pharmacokinetics and Biopharmaceutics	3
Graduate Seminar**	4
Molecular and Cellular Pharmacodynamics	3
Pharmaceutical Sciences Research Design	1
Product Development and Industrial Pharmacy	3
Research Project	4
Research Techniques and Instrumentation	3
Scientific Writing*	1
Electives	6
Total Credits	37

Social and Administrative Pharmacy

First and Second Years

	Credits
Bioethics: Principles of Life Science Research	3
Biostatistics	3
Graduate Seminar**	4
Health Economics	3
Pharmacoeconomics	3
Pharmacy Management and Finance	3
Population Health and Public Policy	3
Research Project	4
Scientific Writing*	1
Social Measurement and Techniques	3
Theories of Health-Seeking Behavior	3
Elective	3
Total Credits	36

**HPD core courses*

***repeatable course*

Master of Science (M.S.) in Pharmaceutical Sciences Course Descriptions

PHRM (Master's Degree) and HPD Core Classes

Note: Listed at the end of each entry are lecture hours, laboratory hours, and credit hours.

HPH 7210—Bioethics: Principles of Life Science Research

This course provides a structured approach for identifying, analyzing, and resolving ethical issues in medicine and the life sciences. Students analyze and discuss traditional philosophical theories regarding the nature of moral good. They will apply these theories to critical issues and selected case studies involving experiments with human subjects, organ transplantation, in vitro fertilization, the use of animals in research, the collection and publication of research data, conflicts of interest, and other topics of current concern. Students will explore the personal values, professional standards, and institutional guidelines that define the roles and responsibilities of the health care practitioner and researcher. **(48-0-3)**

HPH 7610—Scientific Writing

This course exposes students to, and provides practice in, various types of writing skills necessary for scientists and researchers, including research logs, internal reports, technical reports, abstracts, presentations and journal manuscripts, dissertation formats, and grant applications. Students are exposed to various search databases, style manuals, and publication outlets. **(16-0-1)**

PHRM 5001—Health Economics

This course will introduce students to the economic analysis of health care markets and the production of health. This course covers a variety of topics including the determinants of health; the supply of, and demand for, health care services; the impact of insurance on the demand for health care services; the role of government in health care markets; the market for pharmaceuticals; and the economic evaluation of health care programs. **(48-0-3)**

PHRM 5030—Biostatistics

This course introduces methods for presenting data in summary form, analyzing data, and designing experiments. It emphasizes the application of statistical ideas and methods to the analysis and interpretation of experiments and comparative data. Students will be able to assess a situation involving data analysis, state the null and alternative hypotheses proposed, decide on the correct statistical procedure to test the null hypothesis and the assumptions of the test used, calculate the statistic, assess its statistical significance, and interpret the data in light of the calculated results. **(48-0-3)**

PHRM 5004—Advanced Physical Pharmacy

This course presents application of underlying physical principles to formulate and to develop various pharmaceutical products. It describes physical principles in both solid and non-solid states. Students will learn how basic physical principles are applied in development of current and novel pharmaceutical solids, semi-solids, homogeneous, and heterogeneous systems. This course describes the importance, properties, and applications of different polymer systems, new drug carriers, and rheology modifiers in developing current and novel dosage forms. Drug stability and solubility and approaches to enhance the solubility of the poorly soluble drugs will also be discussed. **(48-0-3)**

PHRM 5012—Clinical Drug Development: Advanced Pharmacokinetics and Biopharmaceutics

This course deals with the principles that explain the processes of absorption, distribution, and elimination of drugs. The advances in pharmacokinetic modeling, compartmental analysis, model-independent methods, single and multiple dosing, protein binding, metabolite kinetics, interspecies scaling to translate animal data to humans, effect of disease states, and data analysis using relevant software will be discussed, as will applying the principles of biopharmaceutics and pharmacokinetics to the design of controlled release and targeted drug delivery systems. Emphasis is on bioequivalence and bioavailability of traditional pharmaceutical dosage forms and novel drug delivery systems including the assessment of biosimilars. **(48-0-3)**

PHRM 5014—Molecular and Cellular Pharmacodynamics

This course studies the considerations in operating and regulating cellular processes by manipulating receptors for therapeutic advantage through coupled signaling pathways. Recent developments in this technique, as it applies to the treatment of disease, will be presented. **(48-0-3)**

PHRM 5020—Advanced Pharmacogenomics and Molecular Medicine

This course is designed to educate students with an in-depth knowledge and understanding of the cellular and molecular bases that have evolved as the basis of human diseases. The course offers the contemporary molecular biological concepts to apply toward understanding molecular bases of individual variation, its application to drug response, and possible new interventions. Students will be able to understand and apply the knowledge of modern molecular biological techniques for diagnostics and detection of infection; gene defects; and fingerprinting; transgenesis; biopharming; immunotherapies; and the ever-developing field of gene therapy and regenerative medicine. **(48-0-3)**

PHRM 5021—Population Health and Public Policy

This graduate-level, interactive course introduces students to: (1) the fundamental concepts and frameworks used for the study of population health and public policy; (2) the financing and managing of health systems at the local and international levels; and (3) the formulation and analysis of public health policies. The course will emphasize the intersection of public health and the determinant of drug use and pharmacy-related policies. Students will have the opportunity to analyze and critically evaluate existing health policies, public health actions; and reforms. The course will be highly interactive. Students are expected to contribute and participate in the discussion of current research, case studies, and policies. Student learning will be assessed through oral exams, written assignments, presentations, and an analytical paper. This course will provide skills for the conceptualization of research projects addressing current health issues related to pharmacy. **(48-0-3)**

PHRM 5025—Pharmacy Management and Finance

This course provides an overview of management theories, human resources, and financial management applied to pharmacy and health care institution operations. Elements of supervision, management, and leadership are discussed in an effort to help students develop the skills needed to operate a pharmacy effectively. Also covered are finance topics such as capital costs, profit analysis, cost structures, budgeting, payment for services rendered, and accounting. **(48-0-3)**

PHRM 5060—Pharmaceutical Sciences Research Design

This course provides an analysis of the study designs most commonly employed in experimental research with emphasis in basic and clinical pharmacological research. Upon completion of the course, students will understand the considerations that go into selecting qualitative, quantitative, and mixed methods of research design. The course prepares students to select the most appropriate design to better answer a specific research question, as well as to understand the strengths and limitations of such a design. **(16-0-1)**

PHRM 5203—Social Measurement and Techniques

This course introduces students to the concepts of advanced measurement theory and methods used in research. It acquaints students with cutting-edge models in measurement theory and methods, as well as with the application of computer software with which to implement those methodologies. After completing the course, students should be prepared to begin working on advanced applications of measurement in the sociobehavioral sciences. **(48-0-3)**

PHRM 5204—Research Techniques and Instrumentation

This course will provide students with a broad overview of technologies and instruments used in pharmaceutical sciences research. Topics covered include the fundamentals of spectroscopy and chromatography, basic protein and molecular biology techniques, and others. The course will allow students to read the literature with greater understanding as methodological terminology begins to have more meaning. **(48-0-3)**

PHRM 5209—Pharmacoeconomics

This course provides an overview of pharmacoeconomics and some of the health outcome measurements that apply to health/pharmacy-related disciplines. The course is designed to focus on methodological principles of pharmacoeconomics analyses and the strengths and weaknesses of specific methods. Practical examples for successful implementation of these concepts are discussed. **(48-0-3)**

PHRM 5211—Theories of Health-Seeking Behavior

This course covers social and behavioral theories related to medication use, health services utilization, provider-patient communication, and other health-seeking behaviors. Students will examine and apply select health behavior theories at the individual, interpersonal, and community level. They will examine research conducted using the theories, with emphasis in the pharmacy field. Students are expected to apply theories in defining research questions, research design, and data analysis. **(48-0-3)**

PHRM 5229—Product Development and Industrial Pharmacy

This course provides the student with the essential information about the various stages of the new drug approval process and drug development, including pre-formulation, comparison studies, suitability of pharmaceutical excipients, and formulation. Additionally, it provides the student with the principles of pharmaceutical processing, such as filtration, milling, mixing, drying, and compression of pharmaceutical solids. The course also deals with the production and quality control of tablets, capsules, liquid dosage forms, semi-solid dosage forms, and sterile products. Coverage includes the science of packaging materials, production management, quality assurance, and regulations in the pharmaceutical industry, including validation, good manufacturing practice, and FDA guidelines for stability of pharmaceutical dosage forms. **(64-0-4)**

PHRM 5700—Research Project

Under the direction of faculty members, students will craft a mentored research project that draws on the educational experiences of their specialized track and electives. This research is provided to develop increased independence for students, while still maintaining the structure and faculty member oversight necessary to ensure that learning goals are met. The research may be a combination of classroom, laboratory, field, or in silico study. This supervised experience will allow students to work on projects that complement classroom work in the context of a structured course. The project will be designed to include practical instruction on evidence-based study development, data collection, and scientific writing. **(64-4-0)**

PHRM 5801—Graduate Seminar

This course will equip students with the necessary tools to prepare and present lucid reports on their own research, as well as the research of others. The course will consist of weekly lectures that will be required of all graduate students throughout their course of study and research. Speakers will include faculty members and guests, as well as students presenting aspects of their research. **(16-0-1)**

M.S. in Pharmaceutical Sciences Elective Courses

PHRE 5023—Pharmaceutical Marketing

This course is intended to provide graduate students with an in-depth understanding of the global development and marketing of pharmaceuticals, with an emphasis on the U.S. system. **(48-0-3)**

PHRE 5108—Current Topics in Pharmaceutical Sciences

This course covers special topics selected by faculty members and visiting scientists. The goal of each topic is to provide the student with an understanding of, and an appreciation for, current problems and procedures underlying the pharmaceutical sciences discipline. **(48-0-3)**

PHRE 5207—Secondary Data Analysis of Pharmacy-Related Sources

This course guides the student through the intricacies of utilizing secondary data for research. The emphasis is on utilizing sources of previously collected data that deal with pharmacy-related issues, including administrative, sociobehavioral, and clinical themes. Methodological issues arising from the various analytic approaches (e.g., meta-analysis, case-control analysis, content analysis) will be identified and discussed. **(48-0-3)**

PHRE 5216—Polymers

This course presents basic concepts and properties of polymers as related to formulation, development, and design of pharmaceutical dosage forms and products. It describes how basic principles of polymers—structural, physical, chemical, and mechanical properties—can be utilized in modifying and developing current and novel pharmaceutical products. The course highlights important areas of polymer applications in controlled drug delivery, targeted drug delivery, tissue engineering, nanotechnology, and medical devices. **(48-0-3)**

PHRE 5222—Applied Pharmacology

Students will use pharmacological principles to study the effects of therapeutic agents on the central nervous system, the endocrine system, the gastrointestinal system, blood, and blood-forming organs. It will address the rationale for the use of therapeutic agents; their effects on cells, tissues, organ systems, and patients; the mechanisms underlying these effects; the therapeutic value of specific drug effects; the limitation of the use of the agents; and the adverse effects of drugs. **(48-0-3)**

PHRE 5224—Drugs of Abuse

This course covers types of substances abused, methods and routes of administration, the pertinent toxicokinetics, the pharmacological/toxicological mechanisms, and the clinical manifestations of drug abuse. Treatment of intoxication and withdrawal, societal impact of drug abuse, legal implications, and current trends of substance abuse are also discussed. **(48-0-3)**

PHRE 5228—Principles of Pharmaceutical Analysis

This course explores the fundamentals of pharmaceutical analysis. This includes the principles of pharmaceutical analysis techniques and their applications in the pharmaceutical research and development (both academic and industrial). It is crafted to provide students with a solid conceptual ground to understand how a particular analytical technique works, to enable students to critically evaluate instrumentation choices when needed, and to allow them to select the appropriate tools. **(48-0-3)**

PHRE 5391—The Nuclear Pharmacy Experience

This course covers and explains what a nuclear pharmacy is and the responsibilities, activities, and knowledge required in order to function as a nuclear pharmacist. It places emphasis on radiopharmaceuticals (radioactive medication), their mechanisms of action, dose ranges, methods of compounding, and ultimate role in the diagnosis and treatment of diseases. **(32-0-2)**

PHRE 5412—Current Topics in Pharmacy Practice

Topics on current issues, procedures, and policies related to pharmacy practice are discussed. Topics can vary from semester to semester. **(48-0-3)**

PHRE 5516—Health Disparities in Chronic Diseases

This course will present the main causes and pathways to health disparities in the United States. It will focus on chronic diseases, such as diabetes, cancer, and cardiovascular diseases. Emphasis will be given to disparities associated to access to medication, access to pharmacy services, and adherence. Students will learn about pharmacy-led interventions aimed at reducing health disparities. They will be expected to use epidemiological data to study the disparities and to formulate recommendation to the pharmacy field. Students will be assessed through hands-on structured assignments. **(48-0-3)**

PHRE 5702—Introduction to Research Project

In this course, M.S. students work under the supervision of one or more faculty members on a research project in pharmaceutical sciences. Students are involved in planning and executing an approved research project at the graduate level using basic techniques of scientific research. Students will be awarded three or four semester credits on the basis of 48 laboratory hours per credit hour. **(0-[144-192]-[3-4])**

PHRE 5999—Research in the Pharmaceutical Sciences

In this course, students work under the direction/supervision of one or more faculty members in a research laboratory. Students are involved in planning and executing an approved research project using basic techniques of scientific research. Students will be awarded 3 or 4 semester credits on the basis of 48 laboratory hours per credit. **(0-[144-192]-[3-4])**

Doctor of Philosophy (Ph.D.) in Pharmaceutical Sciences

Admissions Requirements

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- official GRE scores
- proof of English proficiency (required for nonnative English speakers)

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- World Education Services, Inc.
Bowling Green Station
P.O. Box 5087
New York, NY 10274-5087
(212) 966-6311 • wes.org
- Josef Silny & Associates, Inc.,
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
(305) 273-1616 • (305) 273-1338 fax
info@jsilny.org • jsilny.org
- Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to Nova Southeastern University.

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3301 College Avenue
P.O. Box 299000
Fort Lauderdale, FL 33329-9905

Tuition: Ph.D. Program

All tuition and fees are subject to change by the board of trustees without notice.

Annual tuition for 2020–2021 will be posted online at pharmacy.nova.edu.

Fees and Deposit—All Programs

- Acceptance and Preregistration Deposit—\$1,000. This deposit is required to reserve the accepted applicant's place in the entering, first-year class. This deposit will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is due within three weeks of an applicant's acceptance.
- Health Professions Division General Access Fee—\$145 per annum.
- Registration Fee—\$30. This fee is required per semester.
- Late Payment Fee—\$100. All tuition and fees not paid within 30 days after the start of the semester will incur this fee.
- NSU Student Services Fee—\$1,500 per annum.

The first semester's tuition and fees, less the \$1,000 deposit, are due prior to the start of the semester. Tuition and fees for each subsequent semester are due on or before the start of each semester. The financial ability of applicants to complete their training at the college is important. Applicants should have specific plans for financing their graduate education. This should include tuition, fees, iPads, computer-related expenses, health insurance, books, printing, required equipment, and living and other miscellaneous expenses.

Each student is required to carry adequate personal medical and hospital insurance. For more information about NSU's required health insurance, visit the website at nova.edu/bursar/health-insurance.

International/Student Visa Information

It is the applicant's responsibility to contact the Office of International Students and Scholars for information on immigration regulations and student visa requirements at

Nova Southeastern University
Attention: Office of International Students and Scholars
3301 College Avenue
Fort Lauderdale, FL 33314-7796
(954) 262-7240
800-541-6682, ext. 27240
Fax: (954) 262-3846
Email: intl@nsu.nova.edu
nova.edu/internationalaffairs/students

Graduation Requirements

To receive a Ph.D. degree, students must fulfill the following requirements:

- be of good moral character
- successfully complete the requirements of the curriculum within seven academic years with a minimum cumulative GPA of 3.0 on a 4.0 scale
- have one first author publication (accepted, in-press, or published)
- satisfactorily meet all financial, library, and university obligations (to receive credentials)

Program Description

Entering pharmacy graduate students must select one of three sequences to focus their graduate studies upon: Social and Administrative Pharmacy, Drug Development (Pharmaceutics), or Molecular Medicine and Pharmacogenomics. Research topics available to students are consistent with the expertise of faculty members in the College of Pharmacy (COP) at NSU. In addition, the Ph.D. program is consistent with the criteria for accreditation set by the Commission on Colleges of the Southern Association of Colleges and Schools.

Social and Administrative Pharmacy Sequence

Overview

The Social and Administrative Pharmacy sequence focuses on research skills and supporting coursework that address the dynamic and complex nature of the provision of pharmacy services. Students who select this sequence are expected to conduct their dissertation research in one of two tracks: 1) Sociobehavioral and Cultural Pharmacy or 2) Pharmacoeconomics and Outcomes. Students who pursue either track in this sequence are advised by faculty members in the Department of Sociobehavioral and Administrative Pharmacy, a group of researchers with expertise in pharmacoeconomics, health disparities and vulnerable populations, cultural competency, development and implementation of sustainable pharmacy services, patients' decision making, pharmacy marketing, and outcomes research.

Course of Study

Students are required to take a minimum of 60 credits, at least 36 of which must be in didactic coursework. A minimum cumulative GPA of 3.0 must be maintained. Coursework aimed at filling academic gaps in a student's background will not count toward program requirements. Both a written or comprehensive and an oral qualifying examination are required to advance to candidacy. Research, culminating in a successfully defended dissertation, is required of all students in their respective areas. Some courses may be offered in a BlendFlex model, which includes synchronous and asynchronous online learning, as well as on-campus learning and videoconferencing.

At the completion of this course of study and research, students will

- demonstrate the knowledge base expected at the Ph.D. level in their specialty
- design and conduct independent research that adds to the understanding of their specialty
- prepare and defend rational and structured proposals seeking support for their research
- effectively communicate the results of their own research
- be competitive for careers in academia, industry, government, or regulatory positions

Social and Administrative Pharmacy Curriculum Sequence

The curriculum may be revised as needed. These courses are representative of the overall requirements of the program at the time of publication and are subject to change. Updates to the curriculum will be posted online at *pharmacy.nova.edu*.

First and Second Years	Credits
Advanced Biostatistics I*	3
Advanced Biostatistics II*	3
Advanced Quantitative Methods	3
Bioethics: Principles of Life Science Research*	3
Graduate Research**	12
Graduate Seminar**	4
Health Economics	3
Pharmaceutical Marketing	3
Pharmacoeconomics	3
Pharmacy Management and Finance	3
Population Health and Public Policy	3
Research Design*	3
Research Funding and Proposal Development*	1
Scientific Writing*	1
Social Measurement and Techniques	3
Theories of Health-Seeking Behavior	3
Elective(s)	6

Third Year	Credits
Graduate Research	3
Dissertation Research**	16
Graduate Seminar**	2
Elective	3

Fourth Year***	Credits
Graduate Seminar**	2
Dissertation Research**	16

*HPD core course

**repeatable course

***Additional years may be required to complete the dissertation research. The curriculum for subsequent years is identical to the fourth year (maximum seven years allowed for Ph.D. completion).

Notes: • Qualifying exams will commence during the summer semester of the second year.
• Graduation from the program requires the preparation and successful defense of a dissertation.

Drug Development (Pharmaceutics) Sequence

Overview

The Drug Development (Pharmaceutics) sequence emphasizes the coursework, laboratory, and research skills that are integral to the theory and development of drug formulations. Students who pursue this sequence are advised by faculty members in the department of pharmaceutical sciences, a group with expertise in pharmaceutical-related disciplines. Particular areas of expertise include new dosage form design, advanced drug formulations, and tailor-made delivery technologies.

Course of Study

Students are required to take a minimum of 60 credits, at least 36 of which must be in didactic coursework. A minimum cumulative GPA of 3.0 must be maintained. Coursework aimed at filling academic gaps in a student's background will not count toward program requirements. Both a written or comprehensive and an oral qualifying examination are required to advance to candidacy. Research, culminating in a successfully

defended dissertation, is required of all students in their respective areas. Some courses may be offered in a BlendFlex model, which includes synchronous and asynchronous online learning, as well as on-campus learning and videoconferencing.

At the completion of this course of study and research, students will

- demonstrate the knowledge base expected at the Ph.D. level in their specialty
- design and conduct independent research that adds to the understanding of their specialty
- prepare and defend rational and structured proposals seeking support for their research
- effectively communicate the results of their own research
- be competitive for careers in academia, industry, government, or regulatory positions

Drug Development (Pharmaceutics) Curriculum Sequence

The curriculum may be revised as needed. These courses are representative of the overall requirements of the program at the time of publication and are subject to change. Updates to the curriculum will be posted online at pharmacy.nova.edu.

First and Second Years	Credits
Biostatistics	3
Advanced Pharmacokinetics and Biopharmaceutics	3
Advanced Physical Pharmacy	3
Advanced Topics in Pharmaceutical Sciences	1
Bioethics: Principles of Life Science Research*	3
Graduate Research**	18
Graduate Seminar**	4
Pharmaceutical Sciences Research Design	3
Product Development and Industrial Pharmacy	4
Research Funding and Proposal Development*	1
Research/Internship	3
Research Techniques and Instrumentation	3
Scientific Writing*	1
Elective(s)	6

Third Year	Credits
Advanced Topics in Pharmaceutical Sciences**	3
Dissertation Research**	24
Graduate Seminar**	2

Fourth Year***	Credits
Graduate Seminar**	2
Dissertation Research**	16

*HPD core course

**repeatable course

***Additional years may be required to complete the dissertation research. The curriculum for subsequent years is identical to the fourth year (maximum seven years allowed for Ph.D. completion).

Note: • Graduation from the program requires the preparation and successful defense of a dissertation.

Molecular Medicine and Pharmacogenomics Sequence

Overview

The Molecular Medicine and Pharmacogenomics sequence emphasizes coursework, laboratory, and literature research skills that are integral to elucidation of the mechanism of action of drugs and the extent and characteristics of those actions. Students who pursue this sequence will be primarily under the tutelage of faculty members in the department of pharmaceutical sciences, a group with expertise in pharmacology, pharmacogenomics, toxicology, and biochemistry. Particular areas of expertise include cardiovascular pharmacology, neuropharmacology, and cancer pharmacology.

At the completion of this course of study and research, students will

- demonstrate the knowledge base expected at the Ph.D. level in their specialty
- design and conduct independent research that adds to the understanding of their specialty
- prepare and defend rational and structured proposals seeking support for their research
- effectively communicate the results of their own research
- be competitive for careers in academia, industry, government, or regulatory positions

Course of Study

Students are required to take a minimum of 60 credits, at least 36 of which must be in didactic coursework. A minimum cumulative GPA of 3.0 must be maintained. Coursework aimed at filling academic gaps in a student's background will not count toward program requirements. Both a written or comprehensive and an oral qualifying examination are required to advance to candidacy. Research, culminating in a successfully defended dissertation, is required of all students in their respective areas. Some courses may be offered in a BlendFlex model, which includes synchronous and asynchronous online learning, as well as on-campus learning and videoconferencing.

Molecular Medicine and Pharmacogenomics Curriculum Sequence

The curriculum may be revised to better meet the demands of the profession. These courses are representative of the overall requirements of the program at the time of publication and are subject to change. Updates to the curriculum will be posted online at *pharmacy.nova.edu*.

First and Second Years	Credits
Biostatistics	3
Advanced Pharmacogenomics and Molecular Medicine	3
Advanced Pharmacokinetics and Biopharmaceutics	3
Applied Pharmacology	3
Bioethics: Principles of Life Science Research*	3
Advanced Pharmacology	4
Experimental Statistics and Informatics	1
Graduate Research**	18
Graduate Seminar**	4
Journal Club	1
Molecular and Cellular Pharmacodynamics	3
Research Design	1
Research Funding and Proposal Development*	1
Research/Internship	3
Research Techniques and Instrumentation	3
Scientific Writing*	1
Elective(s)	6

Third Year	Credits
Dissertation Research**	24
Graduate Seminar**	2

Fourth Year***	Credits
Graduate Seminar**	2
Dissertation Research**	16

*HPD core course

**repeatable course

***Additional years may be required to complete the dissertation research. The curriculum for subsequent years is identical to the fourth year (maximum seven years allowed for Ph.D. completion).

Note: • Graduation from the program requires the preparation and successful defense of a dissertation.

Ph.D. Program Course Descriptions

PHRP (Ph.D. Degree) and HPD Core Classes

Note: Listed at the end of each entry are lecture hours, laboratory hours, and credit hours.

HPH 7210—Bioethics: Principles of Life Science Research

This course provides a structured approach for identifying, analyzing, and resolving ethical issues in medicine and the life sciences. Students analyze and discuss traditional philosophical theories regarding the nature of moral good. They will apply these theories to critical issues and selected case studies involving experiments with human subjects, organ transplantation, in vitro fertilization, the use of animals in research, the collection and publication of research data, conflicts of interest, and other topics of current concern. Students will explore the personal values, professional standards, and institutional guidelines that define the roles and responsibilities of the health care practitioner and researcher. **(48-0-3)**

HPH 7320—Advanced Biostatistics I

This course is the first of a two-course sequence focusing on inferential statistics for students interested in conducting quantitative research in the health sciences. It enables students to gather data and apply experimental design models toward solving practical problems and improving the efficiency of formulating and providing health care services. **(48-0-3)**

HPH 7330—Advanced Biostatistics II

This course is the second of a two-course sequence focusing on inferential statistics for students interested in conducting quantitative research in the health sciences. It enables students to gather data and apply experimental design models toward solving practical problems and improving the efficiency of formulating and providing health care services. **(48-0-3)**

HPH 7400—Research Design

This course prepares students to evaluate pharmaceutical procedures and practices from a scientific viewpoint. Students will learn to identify issues requiring additional investigation, and to design research that efficiently and effectively addresses those issues. By the end of the course, the student will prepare a first draft of a research proposal. **(48-0-3)**

HPH 7610—Scientific Writing

This course exposes students to, and provides practice in, various types of writing skills necessary for scientists and researchers, including research logs, internal reports, technical reports, abstracts, presentations and journal manuscripts, dissertation formats, and grant applications. Students are exposed to various search databases, style manuals, and publication outlets. **(46-0-1)**

HPH 7620—Research Funding and Proposal Development

This course provides an overview of the process of conceptualizing, developing, writing, and submitting research grant applications to solicit extramural support for research efforts. It will describe the process through which federal grant applications are evaluated and scored and through which funding decisions are made. **(16-0-1)**

Ph.D. Program Courses

PHRP 8301—Graduate Research

This course introduces students to the fundamental tenets of pharmaceutical sciences research at the graduate level. This course is required each semester until students become degree candidates. Students will work on a one-on-one basis with their faculty mentor to become familiar with the research interests, literature, and laboratory techniques of the mentor. **(48-0-3)**

PHRP 7001—Health Economics

This course will introduce students to the economic analysis of health care markets and the production of health. This course covers a variety of topics including the determinants of health; the supply of, and demand for, health care services; the impact of insurance on the demand for health care services; the role of government in health care markets; the market for pharmaceuticals; and the economic evaluation of health care programs. This course focuses on the application of economic analysis as it relates to provision of health care and emerging health care trends in the United States and throughout the world. It also focuses on understanding how health care markets differ from other markets, specifically on the economics of the health care sector and its major players (e.g., the government, insurers, providers, and patients). Economic concepts and tools will be used to analyze the health care system and to examine implications and issues in health policy. **(48-0-3)**

PHRP 7004—Advanced Physical Pharmacy

This course presents application of underlying physical principles to formulate and develop various pharmaceutical products. It describes physical principles in both solid and non-solid states. Students will learn how basic physical principles are applied in development of current and novel pharmaceutical solids, semi-solids, and homogeneous and heterogeneous systems. Moreover, the course describes the importance, properties, and application of different polymer systems, new drug carriers, and rheology modifiers in developing current and novel dosage forms. Drug stability and solubility and approaches to enhance the solubility of poorly soluble drugs will also be discussed. **(48-0-3)**

PHRP 7006—Advanced Pharmacology

This course will apply the principles of organic chemistry, biochemistry, physiology, and pathophysiology to understand drug actions at the receptor, cellular, and systems levels under physiological and pathological conditions. Special emphasis will be placed on students' understanding of determinants of drug absorption, distribution, physiological receptors, drug-receptor interaction, drug metabolism, and elimination. This course will also focus on the drugs that act on the autonomic nervous system, cardiovascular system, and blood components as well. The rationale for the use of these therapeutic agents; their effects on cells, tissues, organ systems, and patients; the mechanisms underlying these effects; the therapeutic value of specific drug effects; and the adverse effects of the drugs will be addressed as well. **(64-0-4)**

PHRP 7012—Clinical Drug Development: Advanced Pharmacokinetics and Biopharmaceutics

This course deals with the principles that explain the processes of absorption, distribution, and elimination of drugs. The advances in pharmacokinetic modeling, compartmental analysis, model-independent methods, single and multiple dosing, protein binding, metabolite kinetics, interspecies scaling to translate animal data to humans, effect of disease states, and data analysis using relevant software will be discussed, applying the principles of biopharmaceutics and pharmacokinetics to the design of controlled release and targeted drug delivery systems. Emphasis is on bioequivalence and bioavailability of traditional pharmaceutical dosage forms and novel drug delivery systems, including the assessment of biosimilars. **(48-0-3)**

PHRP 7020—Experimental Statistics and Informatics

This course provides an overview of the principles of experimental statistics and informatics that are relevant to the experimental design of studies, as well as interpretation and processing of the information garnered from these studies, in the biomedical sciences, but particularly in the area of molecular medicine and pharmacogenomics. **(16-0-1)**

PHRP 7021—Population Health and Public Policy

This highly interactive course introduces students to: (1) the fundamental concepts and frameworks used for the study of population health and public policy; (2) the financing and managing of health systems at the local and international levels; and (3) the formulation and analysis of public health policies. The course will emphasize the intersection of public health and the determinant of drug use and pharmacy-related policies. Students will analyze and critically evaluate existing health policies, public health actions, and reforms. Students are expected to contribute and participate in the discussion of current research, case studies, and policies. Student learning will be assessed through oral exams, written assignments, presentations, and an analytical paper. This course will provide

skills for the conceptualization of research projects addressing current health issues related to pharmacy. **(48-0-3)**

PHRP 7023—Pharmaceutical Marketing

This course is intended to provide the graduate student with an in-depth understanding of the global development and marketing of pharmaceuticals with an emphasis on the U.S. system. **(48-0-3)**

PHRP 7025—Pharmacy Management and Finance

This course provides an overview of management theories, human resources, and financial management applied to pharmacy and health care institution operations. Elements of supervision, management, and leadership are discussed in an effort to help students develop the skills needed to operate a pharmacy effectively. Also covered are finance topics such as capital costs, profit analysis, cost structures, budgeting, payment for services rendered, and accounting. **(48-0-3)**

PHRP 7030—Biostatistics

This course introduces methods for presenting data in summary form, analyzing data, and designing experiments. It emphasizes the application of statistical ideas and methods to the analysis and interpretation of experiments and comparative data. Students will be able to assess a situation involving data analysis, state the null and alternative hypotheses proposed, decide on the correct statistical procedure to test the null hypothesis and the assumptions of the test used, calculate the statistic, assess its statistical significance, and interpret the data in light of the calculated results. **(48-0-03)**

PHRP 7060—Pharmaceutical Sciences Research Design

The purpose of this course is to provide an analysis of the study designs most commonly employed in experimental research with emphasis in basic and clinical pharmacological research. Completion of the course is expected to enable students to understand the considerations that go into selecting qualitative, quantitative, and mixed methods of research design. The course prepares students to select the most appropriate design to better answer a specific research question, as well as to understand the strengths and limitations of such design. **(16-0-1)**

PHRP 7114—Molecular and Cellular Pharmacodynamics

This course is a study of the considerations in operating and regulating cellular processes by manipulating receptors for therapeutic advantage through coupled signaling pathways. Recent developments in this technique as it applies to the treatment of disease will be presented. **(48-0-3)**

PHRP 7203—Social Measurement and Techniques

This course introduces students to the concepts of advanced measurement theory and methods used in research. It acquaints students with cutting-edge models in measurement theory and methods, as well as with the application of

computer software used to implement those methodologies. After completing the course, students should be prepared to begin working on advanced applications of measurement in the sociobehavioral sciences. **(48-0-3)**

PHRP 7204—Research Techniques and Instrumentation

This course will augment the student's rotation experiences with a broader view of state-of-the-art technologies and instruments used in pharmaceutical sciences research. It will allow the student to read the literature with greater understanding as methodological terminology begins to have more meaning. It is meant to be a broad survey of technologies, not provide a deep background in any specific technology. **(48-0-3)**

PHRP 7205—Advanced Quantitative Methods

This course exposes students to selected advanced empirical methods useful in social, behavioral, economic, and administrative research and provides them with hands-on experience in conducting empirical research. Within this context, this course covers a variety of topics including linear programming, network models, utility and game theory, panel data methods, instrumental variables methods, and propensity score matching approaches. The course will be presented in an application context. Examples from social, behavioral, economic, and administrative studies will be used to illustrate key ideas and methods. **Prerequisites:** HPH 7300 and HPH 7310 **(48-0-3)**

PHRP 7209—Pharmacoeconomics

This course provides an overview of pharmacoeconomics and some of the health outcome measurements that apply to health/pharmacy-related disciplines. The course is designed to focus on methodological principles of pharmacoeconomics analyses and the strengths and weaknesses of specific methods. Practical examples for successful implementation of these concepts are discussed. **(48-0-3)**

PHRP 7211—Theories of Health-Seeking Behavior

This course covers social and behavioral theories related to medication use, health services utilization, provider patient communication, and other health-seeking behaviors. Students will examine and apply select health behavior theories at the individual, interpersonal, and community level. They will examine research conducted using the theories, with emphasis in the pharmacy field. Students are expected to apply theories in defining research questions, in research design, and in data analysis. **(48-0-3)**

PHRP 7220—Advanced Pharmacogenomics and Molecular Medicine

This course is designed to educate students with an in-depth knowledge and understanding of the cellular and molecular bases that have evolved as the basis of human diseases. The course offers the contemporary molecular biological

concepts to apply toward understanding molecular bases of individual variation, its application to drug response, and possible new interventions. Students will be able to understand and apply the knowledge of modern molecular biological techniques for diagnostics and detection of infection; gene defects; fingerprinting, transgenesis, biopharming, and immunotherapies; and the ever-developing field of gene therapy and regenerative medicine. **(48-0-3)**

PHRP 7221—Advanced Graduate Research

This research course is design to provide guidance to students through the complete research process, from formulation of a topic to data collection and analysis to completion of a final report. Students are encouraged to present research findings at appropriate professional conferences. **(80-0-5)**

PHRP 7222—Applied Pharmacology

Students will use pharmacological principles to study the effects of therapeutic agents on the central nervous system, the endocrine system, the gastrointestinal system, blood, and blood-forming organs. The course will address the rationale for the use of therapeutic agents; their effects on cells, tissues, organ systems, and patients; the mechanisms underlying these effects; the therapeutic value of specific drug effects; the limitation of the use of the agents; and the adverse effects of drugs. **(48-0-3)**

PHRP 7226—Journal Club

This course provides graduate students with an opportunity to critically read, interpret, and present research literature. The audience will be fellow peers, postdoctoral students and faculty members. Students will prepare and present high-quality written and oral critiques of peer-reviewed publications in the biomedical field. This course will help students stay abreast of current knowledge in their, as well as their colleagues, fields of research; develop presentation skills; and promote interdisciplinary interactions. **(16-0-1)**

PHRP 7229—Product Development and Industrial Pharmacy

This course provides the student with the essential information about the various stages of the new drug approval process and drug development, including pre-formulation, comparison studies, suitability of pharmaceutical excipients, and formulation. Additionally, this course provides the student with the principles of pharmaceutical processing, such as filtration, milling, mixing, drying, and compression of pharmaceutical solids. It also deals with the production and quality control of tablets, capsules, liquid dosage forms, semi-solid dosage forms, and sterile products. Coverage includes the science of packaging materials, production management, quality assurance, and regulations in the pharmaceutical industry, including validation, good manufacturing practice, and FDA guidelines for stability of pharmaceutical dosage forms. **(64-0-4)**

PHRP 7235—Cardiovascular Risk Factors

This course is designed to provide the student with the background knowledge necessary for the clinical sciences, information related to cardiovascular risk factors, and the foundation from which pharmacists practice pharmaceutical care. The course reviews all major classes of cardiovascular risk factors and discusses evidence-based therapy. The rationale of prevention, lifestyle modifications, and current therapies for the treatment of common and silent cardiovascular risk factors are also addressed. Attention is given to specific clinical studies regarding new strategies to prevent and treat risk factors associated with cardiovascular disease. **(48-0-3)**

PHRP 8000/8100/8200—Dissertation Research

This course consists of independent, full-time research on an approved dissertation problem mentored by a major adviser. The research effort will continue until the problem is solved or resolved to the satisfaction of the mentor and the student's dissertation committee. Certification for graduation requires an oral defense of the written dissertation resulting from this research endeavor. **(128-0-8)**

PHRP 8250—Advanced Topics in Pharmaceutical Sciences

This course offers a survey of cutting-edge techniques and discoveries that are germane to the pharmaceutical sciences, particularly in the area of pharmaceuticals. **(16-32-48-[1-3])**

PHRP 8400—Graduate Seminar

The purpose of this course is to equip students with the necessary tools so that they can prepare and present lucid reports on their own research, as well as the research of others. The course will consist of weekly lectures that will be required of all graduate students throughout their course of study and research. Speakers will include faculty members and guests, as well as students presenting aspects of their research. **(16-0-1)**

PHRP 8900—COP Dissertation

The final and central requirement for awarding the Ph.D. degree is the completion of a substantial research project that is demonstrated by the preparation and defense of a dissertation, which will be completed in this course. **(128-0-8)**

Ph.D. in Pharmaceutical Sciences Elective Courses

PHRE 7035—Pharmaceutical Patents and Litigations

This course is intended to teach students the basics of patent laws, patent structure, patent literatures, patenting process/evaluation, and patent invalidity/infringement/litigations. It is focused only on pharmaceutical patents, and the students are expected to learn the basics by reviewing and practicing real case patenting and litigation studies. Since novelty and innovation is an integral task of a pharmaceutical formulation

scientist, this course would help graduates to successfully patent and prosecute their novel research. **(48-0-3)**

PHRE 7107—Current Topics in Pharmaceutical Sciences

This course covers special topics selected by faculty members and visiting scientists. The goal of each topic is to provide students with an understanding of, and an appreciation for, current problems and procedures underlying the pharmaceutical sciences discipline. **(48-0-3)**

PHRE 7207—Secondary Data Analysis of Pharmacy-Related Sources

This course gives students the opportunity to apply the skills learned in the research design and biostatistics courses by completing a secondary data analysis research project using a federal database. Students will write a basic research protocol and become familiar with the basic structure and methodology of the United States National Health and Nutrition Examination Survey (NHANES) database. Students will prepare a dataset, conduct descriptive and basic statistical analyses using SPSS, write an abstract, and deliver a presentation to a small audience. **(48-0-3)**

PHRE 7208—Advanced Pharmacokinetics

This course will explain the model development techniques that can be utilized for complex pharmacodynamic systems. Advanced data analysis techniques and modern pharmacokinetic theory will be discussed. **(48-0-3)**

PHRE 7213—Epidemiology of Drug Use, Abuse, and Misuse

This course is designed to introduce doctoral students to the epidemiology of drug use, misuse, and abuse. The course focuses on drug use, misuse, and abuse as social phenomena and deals with the history of drug use and regulatory attempts in America; pharmacology and use patterns related to specific drugs; use, abuse, and misuse as medical, psychological, and social concepts; drug importation, manufacture, and distribution (including both the legal and illegal drug industries); perspectives on the etiology of drug use/abuse; drug abuse prevention and educational programs; and approaches to drug abuse treatment. **(48-0-3)**

PHRE 7216—Pharmaceutical Polymers

This course presents basic concepts and properties of polymers as related to formulation, development, and design of pharmaceutical dosage forms and products. It describes how basic principles of polymers—structural, physical, chemical, and mechanical properties—can be utilized in modifying and developing current and novel pharmaceutical products. Moreover, the course highlights important areas of polymer applications in controlled drug delivery, targeted drug delivery, tissue engineering, nanotechnology, and medical devices. **(48-0-3)**

PHRE 7223—Drugs of Abuse

This course covers types of substances abused, methods and routes of administration, the pertinent toxicokinetics, the pharmacological/toxicological mechanisms, and the clinical manifestations of drug abuse. Treatment of intoxication and withdrawal, societal impact of drug abuse, legal implications, and current trends of substance abuse will also be discussed. **(48-0-3)**

PHRE 7252—Fundamentals of Pharmacognosy

This course exposes graduate students to the field of pharmacognosy, with an emphasis on medicinal products derived from plants and other natural sources. The major classes of medicinally active natural products, their origin (nomenclature + taxonomy), structure, biosynthesis, and mode of action will be covered. The naturally derived constituents and their therapeutic efficacy will be discussed. Students will be required to develop a monograph for a bioactive plant or marine species, including a comprehensive summary of the peer-reviewed research available regarding its pharmacological profile. **(48-0-3)**

PHRE 7340—Role of Pharmacy in Adolescent Health

In this course, students will analyze different health situations that youth face during adolescence, from risky behaviors to chronic illnesses. It is an interactive course in which students will have the opportunity to explore, in depth, issues regarding adolescent health from human development, ecological, and cultural perspectives. The students will explore how pharmacists can contribute to the promotion or maintenance of adolescent health, the prevention of disease, and the management of chronic diseases. Students will be expected to prepare a literature review and design health promotion and education strategies on an issue of their choice. **(48-0-3)**

PHRE 7350—Contemporary Issues in Pharmacy

This course is designed to explore a broad spectrum of contemporary issues related to pharmacy practice, pharmaceutical industry, third-party payment, and health policy. It aims to increase student awareness and understanding of the change in pharmacy practices and their impacts to the U.S. health care system. **(48-0-3)**

PHRE 7411—Current Topics in Pharmacy Practice

Topics on current issues, procedures, and policies related to pharmacy practice are discussed. Topics can vary from semester to semester. **(48-0-3)**

PHRE 7431—Oncologic Treatments and Pharmacogenomics

This hybrid course introduces the basic molecular concepts of cancer and pharmacogenomics in the context of cancer treatment. It presents the current methodologies used in cutting-edge oncology for the treatment of two of the most common types of cancer: breast and colon. The standard-of-care combinatorial regimens will be presented, as well as the treatment scenarios that are applied to advanced-stage and recurrent disease. Drugs that have increased patient tolerance to these genotoxic regimens will also be discussed. Finally, the application of next-generation sequencing of tumor DNA or RNA to determine which of the more than 300 druggable mutations exist in these tumors will be discussed, primarily in the cancer-recurrence setting. Prognostic tests based on RNA expression from tumors will be covered. Discussion of the rationale for insurance coverage of pharmacogenomic variability will be covered as well. The impact of oncologic pharmacogenomics on future clinical trials will also be examined. **(43-0-3)**

PHRE 7447—Regulatory Affairs

This course provides an exposure to the important and critical area of drug regulatory matters. It describes the role of federal laws, regulations, and the structure and operation of the U.S. Food and Drug Administration. It also compares similar agencies in other countries. **(43-0-3)**

PHRE 7515—Health Disparities and Chronic Diseases: The Role of the Pharmacist

This course presents the main causes and pathways to health disparities in the United States. It focuses on chronic diseases, such as diabetes, cancer, and cardiovascular diseases. Emphasis is given to disparities associated with access to medication, access to pharmacy services, and adherence. Students will learn about pharmacy-led interventions aimed at reducing health disparities. They will be expected to use epidemiological data to study the disparities and to formulate recommendations to the pharmacy field. Students will be assessed through hands-on structured assignments. **(48-0-3)**

Student Organizations

Student Government Association (SGA)

Student Government Association (SGA) is the official voice of all students. The organization is open to all students and welcomes proposals and participation from the entire student body. Its responsibilities include collecting and expressing student opinion, dispensing funds for student activities, acting as liaison for the student body, promoting pharmacy, supporting organization and class activities, and working to improve the quality of life for students at the College of Pharmacy.

Other Organizations and Fraternities

Many student organizations addressing various professional and practice-related interests are also open for student membership including

- Academy of Managed Care Pharmacy (AMCP)
- Alpha Zeta Omega (AZO)
- American Pharmacists Association—Academy of Student Pharmacists (APhA-ASP)
- American Society of Consultant Pharmacists (ASCP)

- Christian Pharmacists Fellowship International (CPFI)
- Class Councils
- College of Psychiatric and Neurologic Pharmacists (CPNP)
- Industry Pharmacists Organization (IPhO)
- International Pharmaceutical Students' Association (IPSA)
- International Society for Pharmacoeconomics and Outcomes Research (ISPOR)
- Jewish Pharmacy Student Organization (JPSO)
- Kappa Psi (KΨ)
- National Community Pharmacists Association (NCPA)
- Ph.D. Graduate Pharmacy Association (PGPA)
- Phi Delta Chi (PDC)
- Phi Lambda Sigma (PLS)
- Rho Chi
- Student College of Clinical Pharmacy (SCCP)
- Student National Pharmaceutical Association (SNPhA)
- Student Society of Health-System Pharmacists (SSHP)

College of Pharmacy Faculty

PHARMACEUTICAL SCIENCES

Interim Chair and Associate Professor: **A. M. Castejon** | Professors: **M. A. Clark, L. Cubeddu, R. Deth, P. Gannett, Y. Omid, H. Omidian, A. Rathinavelu, R. Speth** | Associate Professors: **R. Ansari, J. Latimer, A. Lympelopoulos, Y. Kwon** | Assistant Professors: **J. Gutiérrez-Rocca, D. Mastropietro, E. Nieves, M. Trivedi** | Clinical Assistant Professors: **J. Czerwinska, D. Gazze** | Academic Facilitators/Instructors: **R. Rodriguez-Millan, J. Varela** | Research Associate/Instructor: **T. Havrànek**

SOCIOBEHAVIORAL AND ADMINISTRATIVE PHARMACY

Chair and Associate Professor: **S. E. Rabionet** | Professors: **B. Bleidt, M. J. Carvajal, L. Lai, A. I. Wertheimer** | Associate Professors: **N. Khanfar, I. Popovici, A. Perez Rivera, J. Sanchez** | Assistant Professors: **G. Alvarez, G. Armayor, G. Silva-Suarez** | Instructor: **D. DaCosta, R. S. Nappi**

PHARMACY PRACTICE

Chair and Associate Professor: **M. Seamon** | Professor: **J. Rey** | Associate Professors: **C. A. Luque, R. McGory, K. Sando, E. Sherman, D. Singh-Franco, W. Wolowich** | Assistant Professors: **R. Acharya, Y. Alvarado, L. Arce-Malavé, K. Ayala, D. Fernandez, E. Frenzel Shepherd, G. Hale, T. Joseph, S. Kjelson, A. Levin, J. Marin, M. Metzner, C. Moreau, B. Ortiz, G. Silva-Suarez, J. Steinberg, K. Stultz, M. Worley** | Clinical Assistant Professors: **A. Aleu, E. Byrne, F. Colón-Pratts, T. Gangoo-Dookan, B. Hierholzer, M. Pansuria, D. Plno, G. P. Ramos Otero, J. Riskin, S. Rivera** | Academic Facilitator/Instructors: **M. Ishak, O. Elharar**