Goal of the Curriculum: To provide graduates with the knowledge, professional skills, attitudes and behaviors necessary to address the pharmacy-related needs of society and to promote advocacy and leadership in the profession.

Educational Outcomes: The following program-level, ability-based outcomes define the knowledge, skills, attitudes and behaviors that a graduate must achieve upon completing the Doctor of Pharmacy Curriculum.

Outcome 1 – Foundational Knowledge

1.1. Learner (Learner) - Develop, integrate, and apply knowledge from the foundational sciences (i.e., 
pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the 
scientific literature, explain drug action, solve therapeutic problems, and advance population 
health and patient-centered care.

Outcome 2 – Essentials for Practice and Care

2.1. Patient-centered care (Caregiver) - Provide patient-centered care as the medication expert 
(collect and interpret evidence, prioritize, formulate assessments and recommendations, 
implement, monitor and adjust plans, and document activities).

2.2. Medication use systems management (Manager) - Manage patient healthcare needs using 
human, financial, technological, and physical resources to optimize the safety and efficacy of 
medication use systems.

2.3. Health and wellness (Promoter) - Design prevention, intervention, and educational strategies 
for individuals and communities to manage chronic disease and improve health and wellness.

2.4. Population-based care (Provider) - Describe how population-based care influences patient-
centered care and influences the development of practice guidelines and evidence-based best 
practices.

Outcome 3 - Approach to Practice and Care

3.1. Problem Solving (Problem Solver) – Identify problems; explore and prioritize potential 
strategies; and design, implement, and evaluate a viable solution.

3.2. Educator (Educator) – Educate all audiences by determining the most effective and enduring 
ways to impart information and assess understanding.

3.3. Patient Advocacy (Advocate) - Assure that patients’ best interests are represented.

3.4. Interprofessional collaboration (Collaborator) – Actively participate and engage as a healthcare 
team member by demonstrating mutual respect, understanding, and values to meet patient 
care needs.

3.5. Cultural sensitivity (Includer) - Recognize social determinants of health to diminish disparities 
and inequities in access to quality care.
3.6. **Communication (Communicator)** – Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

### Outcome 4 – Personal and Professional Development

4.1. **Self-awareness (Self-aware)** – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

4.2. **Leadership (Leader)** - Demonstrate responsibility for creating and achieving shared goals, regardless of position.

4.3. **Innovation and Entrepreneurship (Innovator)** - Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

4.4. **Professionalism (Professional)** - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.